SCHOLASTIC

LITERACY PRO™

Reports Guide

Updated December 2024

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Dashboard

Purpose: *The dashboard shows the key metrics for a teacher's class and consolidated reports of students' expected Lexile® growth and reading proficiency.*

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Using the Data:
Who: Teachers
When: Weekly
How: Use key metrics to monitor the class's reading development and view current performance

Understanding the Data

1) Average Quiz Score:
This shows the average activity pass rate of the student in the selected class. If the user has access to only Quizzes, the metric is called the Average Quiz Pass Rate. If the user has access to Quizzes and Checkups, the metric is called the Average Activity Pass Rate. If the user does not have access to either, this metric is not visible and is replaced.

1-Click Through Report
When you click on **Average Activity Pass Rate**, it brings you directly to the 'Book Comprehension Report' which shows the students' average scores on book quizzes to track their comprehension.

Student	Average Quiz Score
jina 1	34%
YenHoon 12	94%
Bryce 13	92%
Smita 15	85%
AshleyLim 17	84%
shubhi 18	38%
Vipin 19	50%
ankita 2	37%
shubham 20	26%
mohan 22	54%
madhumita 3	80%
terrence 4	78%
Lynette 5	88%
Durlya Aziz	77%

Average Quiz Score

2) Average Words Read by Week:
This shows the average words read by all students in the class in the current week.

2-Click Through Report
When you click on Average Words Read by Week, it brings you directly to the Class Reading Report Card where it shows more information to track students' reading progress.
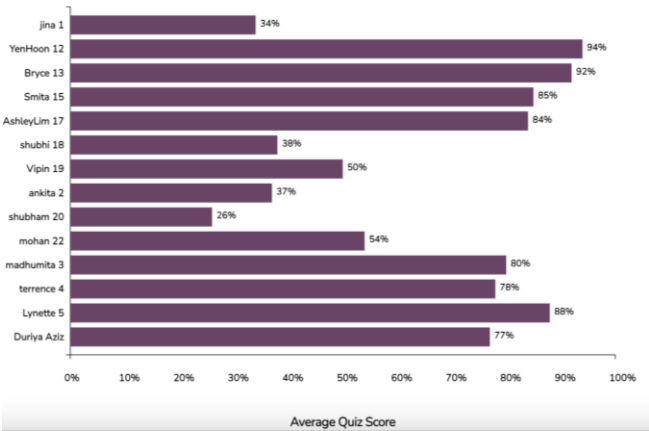
Understanding the Data

3) Quiz Pass Rate:

This shows the average activity pass rate of the student in the selected class. If the user has access to only Quizzes, the metric is called the Average Quiz Pass Rate. If the user has access to Quizzes and Checkups, the metric is called the Average Activity Pass Rate. If the user does not have access to either, this metric is not visible and is replaced.

3-Click Through Report

When you click on Quiz Pass Rate Report' which shows the students' pass rates on book quizzes and tracks how many quizzes they attempt compared to the number they pass on the current school year.

4) Total Words Read:

This shows the total words read of the class. This measures the students' reading activity over time.

4-Click Through Report

When you click on Average Words Read by Week, it brings you directly to the Class Reading Report Card where it shows more information to track students' reading progress.
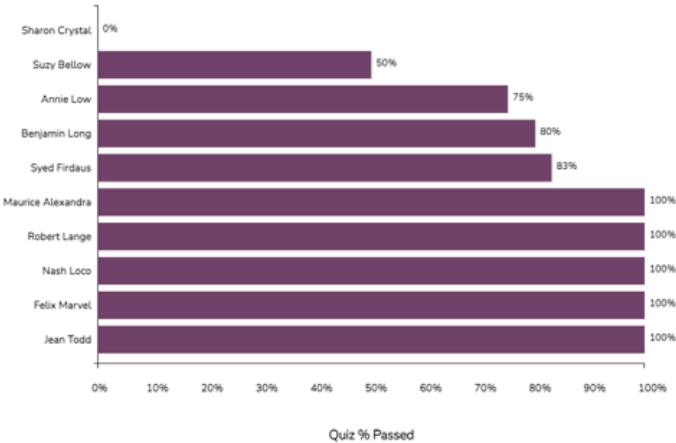
5) Class Average Lexile:

This shows the average Lexile of the entire class. This number will only change whenever students take the Literacy Pro test and have different lexiles.

6) Student Progress Bar:
The student progress bar provides data on the following progress benchmarks:

I.   Exceeding expectations
II.   Doing well
III.   Needing support
IV.   Needing immediate intervention

6-Click Through Report

When you click on the **Student Progress Bar**, it brings you directly to the 'Reading Proficiency Report' which shows the percentage or number of students in each proficiency band. You can view it in a bar chart, pie chart, or listing view.

N=14	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
# OF STUDENTS	3	1	0	10
% OF STUDENTS	21%	7%	0%	71%

STUDENT	LEXILE	DATE	PROFICIENCY
JINA 1	1798L	19 Jul 2024	Advanced
YENHOON 12	2109L	23 Jul 2024	Advanced
BRYCE 13	1530L	15 Jul 2024	Advanced
SMITA 15	988L	25 Jul 2024	Advanced
ASHLEYLIM 17	1210L	17 Jul 2024	Advanced
SHUBHI 18	94L	12 Jul 2024	Below Basic
VIPIN 19	829L	28 Jul 2024	Advanced
ANKITA 2	1390L	23 Jul 2024	Advanced

Reading Proficiency Report

Follow-up:
Identify how students are performing from the graphs and view their detailed quiz and LitPro Test data by selecting them on the Reports Screen so that you can personalize instruction according to need.

Alerts

Purpose: *This report highlights the level of student participation and the challenges individual students may be experiencing with LitPro Tests or book quizzes. It alerts teachers to performances or activities that are outside the usual range of expectations.*
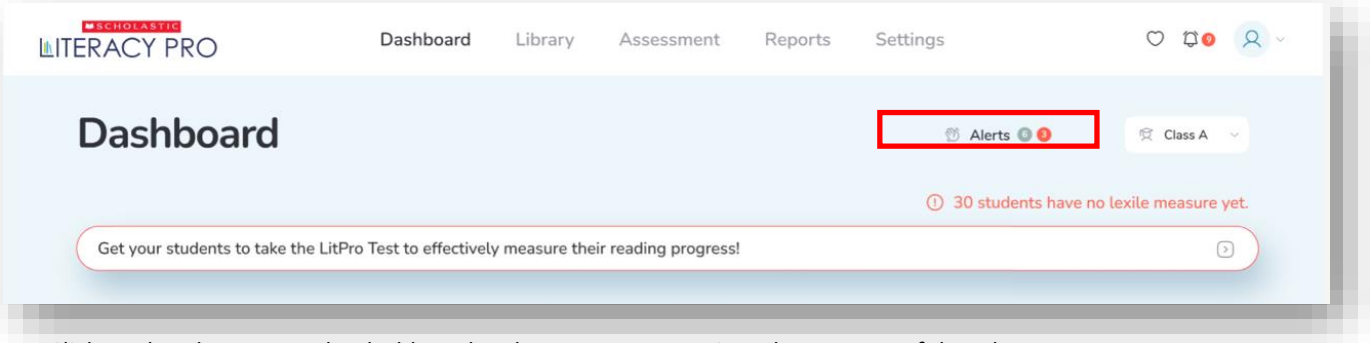
Click on the Alert Bar on the dashboard and Reports Page to view alert reports of that class.
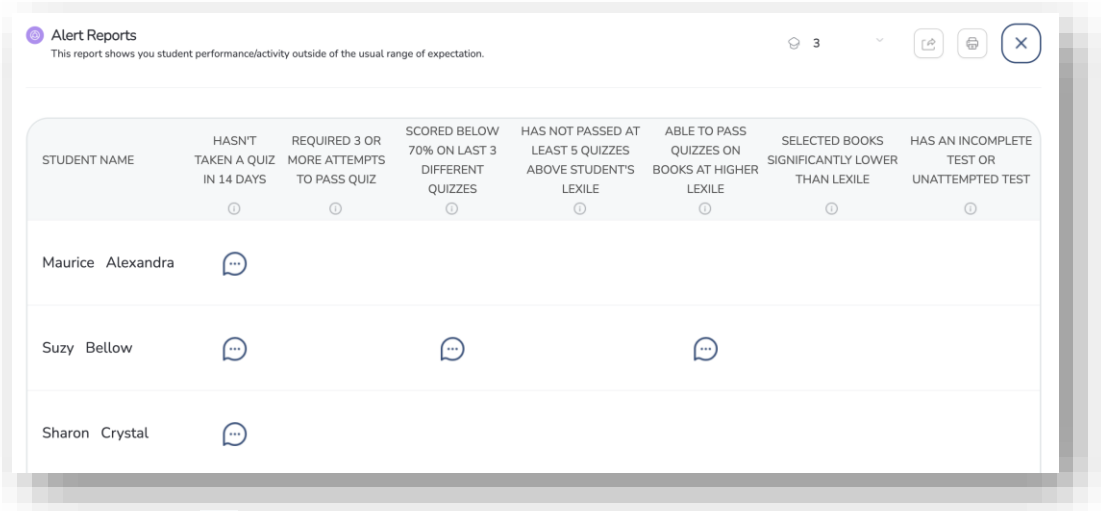
- Click on ⓘ to see what action to take for an alert. Each alert provides specific actions that can be taken to help students.

- Click on 💬 to see what action to take for an alert. Each alert provides specific actions that can be taken to help students.

Maurice Alexandra

View Student Report Card

Title/Author	Lexile	Word Count	Date	Score	Points	View
John Lockyer The Family That Shared	480L	377	18 Dec 2023	9/10	1	View Quiz
Kimberly Long Cockroft Asha, Bird of Hope	640L	3201	18 Dec 2023	10/10	1	View Quiz
Patricia Koh What I Want to Be	110L	50	23 Nov 2023	10/10	1	View Quiz

- It has been 84 days since Maurice Alexandra took a quiz. Encourage Maurice Alexandra to set a weekly reading goal.
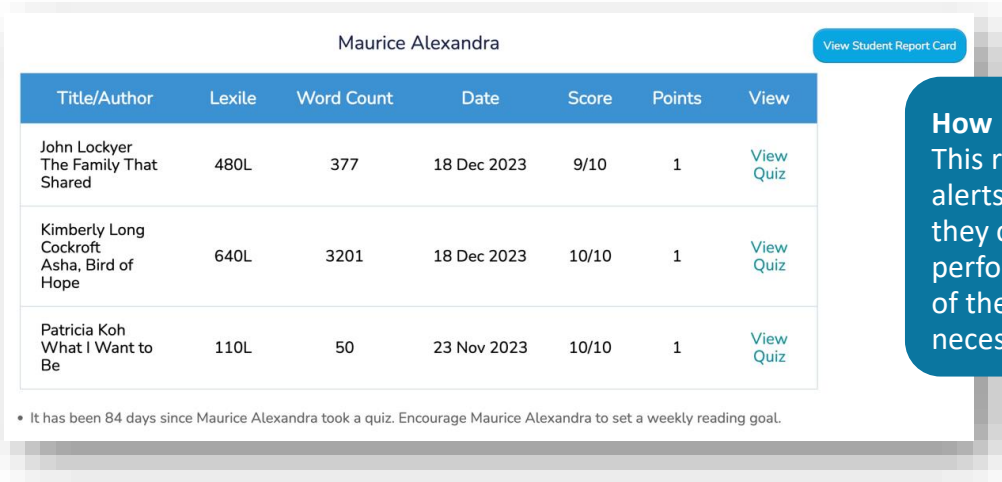
How It Helps:
This report provides timely alerts to teachers so that they can understand performance abnormalities of the students and take necessary actions.

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Using the Data:

Who: Teachers
When: As appropriate
How: Monitor student participation or difficulty

Alert	Alert 1	Alert 2	Alert 3	Alert 4	Alert 5	Alert 6	Alert 7
Alert Description	Hasn't taken a quiz in 14 days	Required 3 or more attempts to pass quiz	Scored below 70% on last 3 different quizzes	Has not passed at least 5 quizzes above student's Lexile	Able to pass quizzes on books at higher Lexile	Selected books significantly lower than their Lexile	Incomplete Test
Objective	Monitor lapses in quiz taking behavior	Monitor students' challenges with a quiz	Monitor students' challenges with the reading level … >3 diff quizzes	Monitor students' ability to read within their Lexile range [+50L / -50L]	Monitor if student is sufficiently challenged	Monitor if student is consistently reading books that are too easy	Incomplete Test
Alert Trigger	Alert appears if it has been >14 days since a student attempted a quiz in a school year. [Provision: If student has never attempted a quiz, the alert appears if it has been > 14 days since student first logs in.]	Alert appears if a student attempts a quiz at least 3 times, even if the student passes on or after 3rd attempt.	Alert appears if a student scores <70% on at least 3 consecutive different quizzes.	Alert appears if students has not passed at least 5 quizzes above the student's Lexile in the last 10 different quizzes taken (recent 10 quizzes). [Even if the Lexile level is 1L above the student's Lexile]	Alert appears if students has passed at least 3 quizzes in the last 5 different quizzes taken that are >50L above the student's Lexile level (all quizzes considered must be >50L above student's Lexile level)	Alert appears if students attempted (doesn't matter pass or fail) at least 3 quizzes that are <100L below the student's Lexile level in the last 5 different quizzes taken (recent 5 quizzes)	If the student has taken a LitPro test but not completed it.
Alert will disappear	when student takes a quiz	once student passes at least 5 consecutive quizzes on the first 2 attempts	if at least 1 out of the last 3 different quizzes taken >70% (that is, the student scores > 70% in at least 1 out of last 3 different quizzes taken)	once student failed less than 5 quizzes above the student's Lexile in the last 10 different quizzes taken.	if student has not passed at least 3 quizzes in the last 5 different quizzes taken that are >50L above the student's Lexile level (all quizzes considered must be >50L above student's Lexile level) – this means the student should not be reading at a higher level	if student has attempted (doesn't matter pass or fail) 2 or less quizzes that are <100L below the student's Lexile level in the last 5 different quizzes taken (recent 5 quizzes)– this means the student is reading at a suitable level	once student has completed the LitPro test

Follow-up:
Identify which students are struggling or lacking behind in their quizzes/checkups/assignments so that teachers can provide remediation plans.

Certificate Report

Purpose: *This report shows which certificates students have earned and when.*
It provides a snapshot of how students are progressing in their reading. To access the certificate report, go to the Literacy Pro dashboard, click on 'Reports' in the header menu options , and click on 'Certificate Reports'.

Certificate Report

Export/Print: *You can click to export this report as .csv file or print all the student certificates from the drop-down option menu*

Lexile Growth Report

Purpose: *This report measures each student's Lexile growth from the first LitPro Test of the school year to the most recent.*

To access the Lexile Growth Report, go to the Literacy Pro dashboard, click on 'Reports' in the header menu options, and click on 'Lexile Growth Reports'.
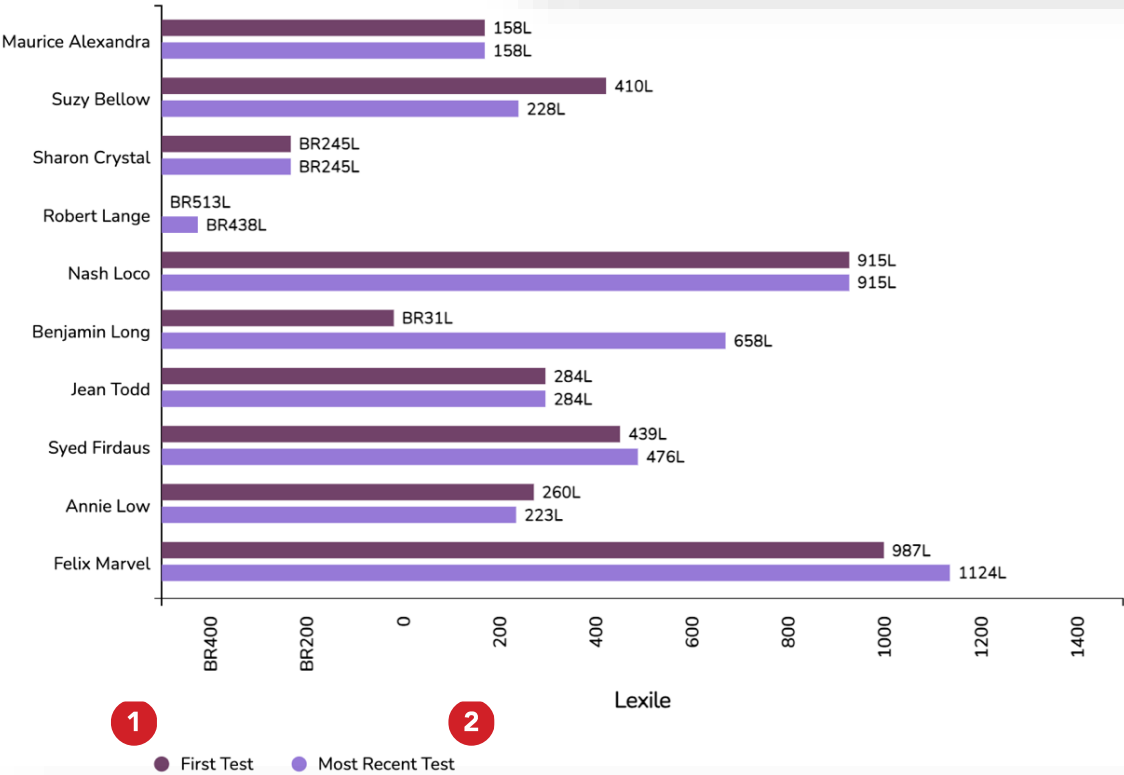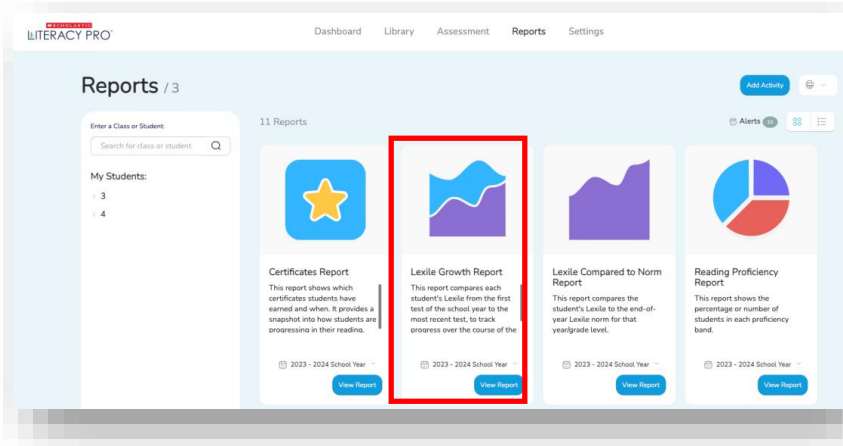
STUDENT	FIRST TEST DATE	FIRST TEST LEXILE	MOST RECENT TEST DATE	MOST RECENT TEST LEXILE	VARIANCE
MAURICE ALEXANDRA	23 Nov 2023	158L	23 Nov 2023	158L	0
SUZY BELLOW	23 Nov 2023	410L	18 Jan 2024	228L	-182
SHARON CRYSTAL	23 Nov 2023	BR245L	23 Nov 2023	BR245L	0
ROBERT LANGE	23 Nov 2023	BR513L	18 Dec 2023	BR438L	+75
NASH LOCO	23 Nov 2023	915L	23 Nov 2023	915L	0
BENJAMIN LONG	23 Nov 2023	BR31L	02 Jan 2024	658L	+689

Tips: This report is used to monitor how student's reading level is developing over time.

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Using the Data:

Who: Teachers
When: After students have taken the LitPro Test at least twice
How: Monitor growth rates to ensure that students are on track to meet annual growth expectations

Understanding the Data:

1) First Test:
The student's Lexile measure from the first test of the school year.

2) Most Recent Test:
The student's Lexile measure from the most recent test taken.

3) Most Recent Test Date:
The date each LitPro Test was completed.

4) Variance:
The difference between the student's Lexile measure from the most recent test and the first test. Growth can be positive or negative.

Data in Action:
Students' Lexile reading measures should grow over the course of a school year.

The growth is greater for students in lower years/grades than in upper years/grades.

There is not likely to be significant growth in a short period of time.

At all times, students should be encouraged to take the test carefully, so that their true reading level is able to be measured.

Follow-up:
If a group of students is showing significant growth, teachers may acknowledge the success, determine which strategies may have led to that success, and incorporate any appropriate methods to help other students.

Teachers may also identify individuals who are not showing adequate growth over time and provide extra help to optimize reading development, as measured by the LitPro Test.

If negative or no growth is recorded, teachers may check to see if a student's test experience was problematic in some way and retest accordingly.

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Lexile Compared to Norm Report*

Purpose: *This report compares each student's Lexile to the end-of-year Lexile norm (50% percentile) for their year/grade level.*

Current Lexile

● Normed Lexile (Grade 3)(590L)

How It Helps:
This report is used to determine where each student's performance falls with regards to the normed Lexile for their year/grade level
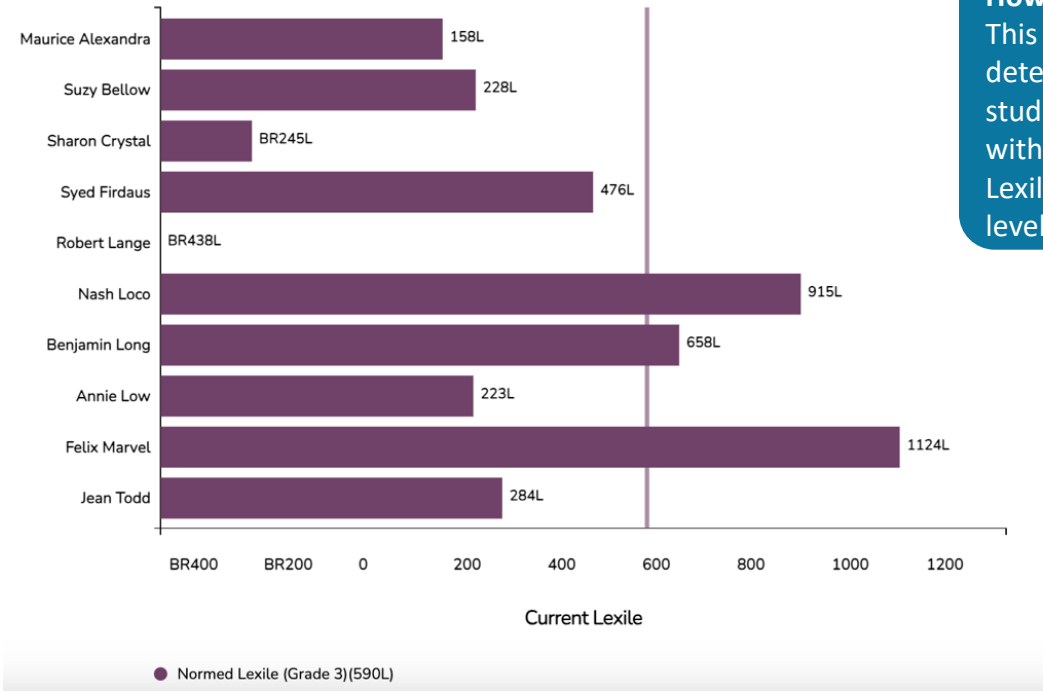
***Note:** This report will only display for schools that have selected to use the Literacy Pro Standard Benchmark.*

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STUDENT	CURRENT LEXILE ❶	NORMED LEXILE ❷	VARIANCE (TO NORM) ❸
MAURICE ALEXANDRA	158L	590L	-432
SUZY BELLOW	228L	590L	-362
SHARON CRYSTAL	BR245L	590L	-835
SYED FIRDAUS	476L	590L	-114

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Using the Data:

Who: Teachers
When: After each LitPro Test administration
How: Monitor progress to compare actual student results with normed data of students in the same year/grade level

Understanding the Data:

1) Current Lexile:
The student's Lexile measure from the most recent test.

2) Normed Lexile:
The average (50% percentile) end-of-year Lexile for students in a particular year/grade level.

Grade (US)	Normed Lexile
1	150L
2	475L
3	590L
4	700L
5	810L
6	880L
7	955L
8	1000L
9	1045L
10	1080L
11	1090L
12	1100L

3) Variance (to norm):
The variance between the student's current Lexile and the year/grade norm.

Data in Action:
By comparing students' current Lexile to the end-of-year norm, teachers are able to position each child relative to normative performance.

For example:
If a student in Year/Grade 3 has a current Lexile of 460L, the teacher doesn't know whether that performance is considered good for a student in Year/Grade 3.

When compared to the end-of-year norm of 590L, the teacher is able to see that this student is currently performing well below the norm.

Behind the Numbers:
A linking study between the LitPro Test and the Lexile Framework developed normative information based on a sample of 512,224 students from a medium-to-large U.S. state. The sample's distribution of scores on norm-referenced and other standardized measures of reading comprehension are similar to those reported for national distribution.

Follow-up:
By identifying how well students are performing relative to the norm, teachers can make decisions about the type of support, intervention, or challenge that may be required to continue to develop individual students' reading ability.

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Reading Proficiency Report

Purpose: *This report is used to show the distribution of students across pre-determined reading proficiency bands. Reading proficiency bands are based on the benchmarked Lexile ranges of texts that students are expected to be able to read at their year/grade level.*

N=14	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
# OF STUDENTS	3	1	0	10
% OF STUDENTS	21%	7%	0%	71%

STUDENT	LEXILE	DATE	PROFICIENCY
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SMITA 15	988L	25 Jul 2024	Advanced
ASHLEYLIM 17	1210L	17 Jul 2024	Advanced
SHUBHI 18	94L	12 Jul 2024	Below Basic
VIPIN 19	829L	28 Jul 2024	Advanced
ANKITA 2	1390L	23 Jul 2024	Advanced

How It Helps:
This report helps to identify the actual reading proficiency of students compared to the texts they are expected to read at their year/grade level. It may be used to set performance goals and identify strategies for differentiated instruction.

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Using the Data:

Who: Teachers

When: After each LitPro Test is administered, usually 3-4 times per year

How: Establish and monitor expected annual proficiency goals. Use the information to set instructional goals and set appropriate targets for the class and individual students

Data in Action:
This report provides a clear breakdown of students' reading levels. Use this data to differentiate instruction according to need so that you can accelerate growth.

Understanding the Data:

1) Proficiency Bands:
These are the proficiency bands for your school, based on the benchmark selected. The proficiency bands vary by year/grade level. There are four proficiency bands based on the Lexile range of texts that students are expected to read at their year/grade level.

These are:

Advanced	Reading above the Lexile text level expected for the year/grade level.
Proficient	Reading within the year/grade level range.
Basic	Reading below the year/grade level range.
Below Basic	Reading well below the year/grade level range.

2) Percentage:
The percentage of students that fall into this proficiency band.

3) Count:
The number of students that fall into this proficiency band.

4) Lexile:
The student's most recent Lexile measure.

5) Date:
The date of the most recent LitPro Test.

Follow-up:
Group students according to proficiency levels and tailor intervention to address specific needs. Organize small group lessons that provide more explicit, targeted instruction for those in needing support and needing immediate intervention proficiency bands; and challenge your advanced students with more complex questions and concepts.

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Expected Lexile Growth Report*

Purpose: This report shows the Lexile growth expected over a school year based on the start-of-year Lexile.
It also compares the current and expected ending Lexile measures to the year/grade end-of-year norm.

Maurice Alexandra — 158L / 421L
Suzy Bellow — 228L / 563L
Sharon Crystal — BR245L / 382L
Syed Firdaus — 476L / 583L
Robert Lange — BR438L / 382L
Nash Loco — 915L / 972L
Benjamin Long — 658L / 382L
Annie Low — 223L / 470L
Felix Marvel — 1124L / 987L
Jean Todd — 284L / 481L

Lexile axis: BR400, BR200, 0, 200, 400, 600, 800, 1000, 1200, 1400

Lexile

1 2 3

● Current Lexile   ● Expected End of Year Lexile   ● Year 3 Normed Lexile (590L)

** Expected growth data is only available for students in Year/Grades 3-10.
*Expected growth values are not available for this Lexile level. Please click here for more information.

How It Helps:
This report monitors each student's progress toward their expected end-of-year Lexile

STUDENT	CURRENT LEXILE	EXPECTED END OF YEAR LEXILE	VARIANCE: EXPECTED EOY LEXILE TO CURRENT LEXILE	VARIANCE: EXPECTED EOY LEXILE TO NORM
			4	5
MAURICE ALEXANDRA	158L	421L	-263	-169
SUZY BELLOW	228L	563L	-335	-27
SHARON CRYSTAL	BR245L	382L	-627	-208
SYED FIRDAUS	476L	583L	-107	-7
ROBERT LANGE	BR438L	382L	-820	-208

*Note: This report is displayed based on the selected Literacy Pro benchmark.

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Using the Data:

Who: Teachers

When: After each LitPro Test administration
How: Meet with students, discuss growth achievement, and set goals and expectations

Understanding the Data:

1) Current Lexile:
This is the current Lexile of students, based on their most recent LitPro Test.

2) Expected End-of-Year Lexile:
This is the Lexile measure a student is expected to reach by the end of the school year, based on their start-of-year Lexile.

> **Note:** *If a student's starting Lexile exceeds the highest expected end-of-year Lexile for her year/grade level, no expected Lexile value will be shown.*

3) Normed Lexile:
This is the normed end-of-year Lexile for the class's year/grade level.

4) Expected Growth:
This is the difference between the expected end-of-year Lexile and the student's current Lexile. It shows how much more students need to increase their Lexile measure in order to reach the targeted end-of-year Lexile measure.

5) Variance: Expected End-of-Year Lexile to Norm:
This is the difference between the student's expected end-of-year Lexile and the normed end-of-year Lexile for their year/grade level.

Behind the Numbers:

Expected growth values are based on a normative study with over 370,000 students. This study showed that students who started at a lower Lexile at the beginning of the school year grew more than students in the same year/grade level who started at a higher Lexile.
This data is considered valid in other similar multicultural countries where English is the first language.

Follow-up:
If students are not on track to meet the expected end-of-year goal, or if there is still a gap to reach the norm for their year/grade level, teachers may need to decide on a plan of intervention and support. This may include providing explicit teaching of reading skills and strategies, encouraging them to read more in their range, and acknowledging their successes.

If students are on track to meet their expected end-of-year Lexile and are likely to achieve a Lexile that is above the norm for their year/grade level, teachers may consider ways to challenge and extend their growth beyond what is expected.

This report is also a tool for measuring the effectiveness of classroom reading programs.

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Book Comprehension Report

Purpose: *This report shows students' average score on book quizzes.*

How It Helps:
This report is useful for tracking students' independent reading progress and for planning any necessary interventions.

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Using the Data:

Who: Teachers
When: Once or twice a month
How: Meet with students regularly regarding their progress. Acknowledge success and encourage continued reading growth. Establish goals for books to read and comprehension accuracy.

Understanding the Data:

1) Average Quiz Score:
The average score of all completed book quizzes as a percentage.

Note:
If a quiz is attempted multiple times, only the latest attempt is counted in the student's average quiz score.

When a student retakes a quiz, they do not see the same quiz questions as on the first quiz. A different set of ten questions is randomly selected from the quiz bank of up to 30 questions.

Data in Action:
Students with low comprehension averages are likely to be struggling with what they are reading, or not reading with care.

Students with higher comprehension averages are able to understand what they read well

Follow-up:
If students have low average comprehension results, the teacher may want to investigate whether the students are carefully reading the books and taking the quizzes, and whether they are reading books within their Lexile range.

The teacher may encourage students to read more carefully, or to reread the book before retaking the quiz to improve their results. Targeted instruction on specific reading comprehension strategies may be needed.

Additional support to improve reading and comprehension skills may be required.

For students with high average comprehension results, the teacher may consider the Lexiles of the books they are reading. Are they reading books within their Lexile range, or are they choosing easy books that do not challenge them so that they score well?

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Class Lexile History Report

Purpose: *This report shows a table view of students' Lexile measures by test date and their growth over the course of the school year.*

Class Lexile History Report
This report shows a table view of students' Lexile measures by test date and their growth over the course of the school year.

2023 - 2024 School Year ⌄

All Tests ⬤ Assigned Tests

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STUDENT NAME	TEST 1 DATE	TEST 1 LEXILE	TEST 2 DATE	TEST 2 LEXILE	TEST 3 DATE	TEST 3 LEXILE	VARIANCE
MAURICE ALEXANDRA	23 Nov 2023	158L					0
SUZY BELLOW	23 Nov 2023	410L	18 Dec 2023	490L	18 Jan 2024	228L	-182
SHARON CRYSTAL	23 Nov 2023	BR245L					0
SYED FIRDAUS	23 Nov 2023	439L	18 Dec 2023	476L			+37
ROBERT LANGE	23 Nov 2023	BR513L	18 Dec 2023	BR438L			+75

Using the Data:

Who: Teachers
When: After each LitPro Test administration
How: Monitor the progress of each student over the course of the school year

Understanding the Data:

1) Test Date:
The test date of the student's Lexile.

2) Test Lexile:
The student's Lexile measure from that test date.

3) Variance:
The variance between the student's first and most recent tests of the school year.

Data in Action:
Look for a steady increase in reading development over time. Identify students who are experiencing declines or unusual fluctuations in their Lexile measures. Ensure that test conditions are consistent, students are not under pressure to complete the test, and there is no excessive noise or distractions.

Follow-up:
If a student is progressing particularly well, acknowledge the success, and share that student's strategies with others. Identify students who are not showing adequate growth over time and provide extra help to optimize performance.

Quiz Pass Rate Report

Purpose: *This report shows students' pass rates on book quizzes, to track how many quizzes they attempt compared to the number they pass.*
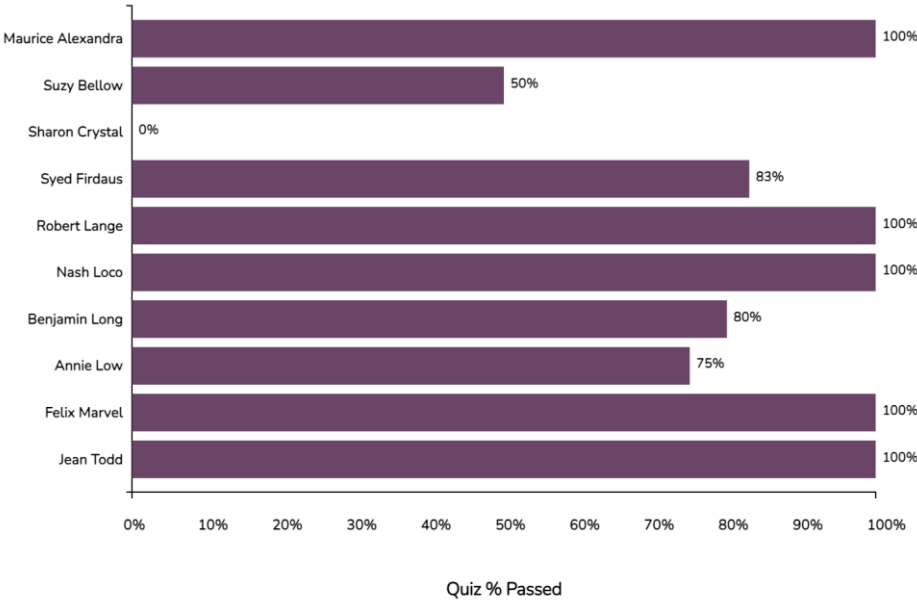
How It Helps:
This report is useful for tracking students' independent reading progress and for planning any necessary interventions.

STUDENT NAME	# ATTEMPTED	# PASSED
MAURICE ALEXANDRA	3	3
SUZY BELLOW	6	3
SHARON CRYSTAL	1	0
SYED FIRDAUS	6	5
ROBERT LANGE	5	5
NASH LOCO	1	1

Using the Data:

Who: Teachers

When: Once or twice a month

How: Meet with students regularly regarding their progress. Acknowledge success and encourage continued reading growth. Establish goals for books to read and comprehension accuracy.

Data in Action:
Students with low pass rate averages are likely to be struggling with what they are reading, or not reading with care.

Students with higher pass rate averages are able to understand what they read well.

Understanding the Data:

1) Average Pass Rate:
The average pass rate of all completed book quizzes as a percentage. The pass rate is calculated by dividing the number of passed book quizzes by the number of attempted book quizzes.

2) # of Attempted Book Quizzes:
The number of book quizzes attempted by the student.

3) # of Passed Book Quizzes:
The number of book quizzes passed by the student.

Follow-up:
If students have low average pass rates, the teacher may want to investigate whether the students are carefully reading the books and taking the quizzes, and whether they are reading books within their Lexile range.

The teacher may encourage students to read more carefully, or to reread the book before retaking the quiz to improve their results. Targeted instruction on specific reading comprehension strategies may be needed.

Additional support to improve reading and comprehension skills may be required.

For students with high average pass rates, the teacher may consider the Lexiles of the books they are reading. Are they reading books within their Lexile range, or are they choosing easy books that do not challenge them so that they score well?

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Class Reading Report Card

Purpose: *This report shows an overall view of students' reading performance based on all their reading and quiz activities.*

Using the Data:

Who: Teachers

When: Once or twice a month

How: Provides the class's reading performance such as Lexile levels, quizzes score, and assessment results. This report helps the teacher quickly identify which students in his/her class require intervention, and which students are progressing well.

How It Helps:
This report is useful for tracking students' independent reading progress and for planning any necessary interventions.

Class Reading Report Card
This report shows a table view of students' Reading Report Cards.

2024 - 2024 School Year

Demo 3
Demo 3
Demo 4

	LEXILE	LEXILE GROWTH	DATE OF LAST COMPLETED LITPRO TEST	PROFICIENCY BAND	CERTIFICATE LEVEL	# OF ASSIGNED EBOOKS COMPLETED	# SELF PICKED EBOOKS COMPLETED	# OF ACTIVITIES PASSED/ATTEMPTED	AVERAGE QUIZ SCORE	AVERAGE CHECKUP SCORE	AVERAGE LEXILE OF ACTIVITIES PASSED	TIME SPENT READING	WORDS READ	POINTS EARNED	TEACHER ADDED POINTS	TOTAL POINTS
ANKITA 2	1390L	+0L	23 Jul 2024	Exceeding Expectations	Blue	24/28	12	4/42	37%	36%	740L	1h 20m	52,692	32	0	32
ASHLEYLIM 17	1210L	+0L	17 Jul 2024	Exceeding Expectations	Bronze	11/11	12	16/23	84%	67%	529L	2h 2m	52,485	40	0	40
BRYCE 13	1530L	+0L	15 Jul 2024	Exceeding Expectations	Silver	12/17	5	31/31	92%	95%	663L	11h 6m	430,340	84	0	84
DURIYA AZIZ	1673L	+0L	02 Sep 2024	Exceeding Expectations	Bronze	9/10	0	17/20	77%	80%	731L	2h 47m	48,267	26	0	26
JINA 1	1798L	+0L	19 Jul 2024	Exceeding Expectations	Bronze	20/34	8	1/34	34%	34%	880L	8h 21m	62,887	23	0	23
LYNETTE 5	1249L	+10L	30 Oct 2024	Exceeding Expectations	Gold	34/41	3	53/55	88%	91%	620L	13h 14m	297,059	118	0	118
MADHUMITA 3	1952L	+285L	29 Jul 2024	Exceeding Expectations	-	3/26	1	1/6	80%	34%	710L	0h 54m	6,942	4	0	4
MOHAN 22	272L	+0L	29 Jul 2024	Needing Support	Blue	12/24	1	4/13	54%	49%	497L	2h 37m	17,427	19	0	19
RACHEL 14	-	-	-	-	-	0/10	0	-	-	-	0L	-	0	0	0	0
SHUBHAM 20	BR327L	+0L	26 Jul 2024	Needing Immediate Intervention	Bronze	18/25	1	0/15	26%	27%	0L	1h 19m	22,503	19	0	19
SHUBHI 18	94L	+0L	12 Jul 2024	Needing Immediate Intervention	-	8/17	7	2/15	38%	39%	490L	0h 49m	11,987	17	0	17
SMITA 15	988L	+0L	25 Jul 2024	Exceeding Expectations	Bronze	20/24	3	20/28	81%	72%	585L	7h 13m	61,833	43	0	43

Understanding the Data:

1) Classes
Teachers can easily click to switch between the different classes.

2) Lexile
The student's most recent Lexile measure

3) Lexile Growth
The student's growth in Lexile since the beginning of the school year.

4) Date of last completed LitPro Text
The date of the last completed LitPro text completed by the student.

5) Proficiency Band
This shows which proficiency band the students fall into, based on the Lexile measure from the last completed LitPro Test.

6) Certificate Level
The student's current certificate level. It is based on either the number of book quizzes taken or the number of points earned. For more information on setting certificate levels, see the Settings tab or contact the school administrator.

7) # of Assigned eBooks Completed
The number of eBooks assigned by the Teacher and read by the students.

8) # of Self Picked eBooks Completed
The number of eBooks that students have chosen by themselves and have read them.

9) # of Quizzes Passed/Attempted
The number of book quizzes the student has passed vs. the number of book quizzes the student has attempted.

10) Average Quiz Score
The student's average score on all book quizzes taken during the current school year.

11) Average Lexile of Quizzes Passed
The average Lexile measure of books on which the student has taken the quizzes.

12) Time Spent Reading
The total number of time spent reading by students. It is based on the count of pages for which the student has completed reading.

13) Words Read
The total number of words read. It is based on the word count of the books for which the student has passed the quiz or read an eBook

14) Points Earned
The total number of points the student has earned from passing book quizzes or eBooks read

Data in Action:
For teachers who teach multiple classes/grades, the data from the Class Reading Report will indicate if the students are actively reading the eBooks and taking the Quizzes that were assigned to them.

Follow-up:
If a student is progressing particularly well, acknowledge the success, and share that student's strategies with others. Identify students who are not showing adequate growth over time and provide extra help to optimize performance.

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Class Activity Report

Purpose: *This report shows a table view of students' Quiz Activity.*

Using the Data:

Who: Teachers

When: Once a week

How: Provides an overview of the class's quiz activity summary. This report helps the teacher quickly identify which students in his/her class are following through and completing their assigned quizzes based on book titles.

Class Activity Report
This report shows a table view of students' Book Activity.

2024 - 2024 School Year

Demo 3   Quizzes

STUDENT NAME	QUIZ NAME	QUIZ SCORE	QUIZ DATE	LEXILE OF THE BOOK	WORDS READ	TEACHER ASSIGNED
	①	②	③	④	⑤	⑥
LYNETTE 5	Under the Umbrella	50%	12 Dec 2024	190L	0	No
LYNETTE 5	Under the Umbrella	90%	12 Dec 2024	190L	94	No
JINA 1	Monkey See, Monkey Do	30%	27 Nov 2024	480L	0	No
JINA 1	Geographic Information Systems: Mapping the Modern World	30%	27 Nov 2024	1640L	0	No
JINA 1	The Western: Imagining America's Wild West	40%	27 Nov 2024	1630L	0	No
SHUBHAM 20	Wright Brothers	40%	05 Nov 2024	500L	0	Yes

Understanding the Data:

1) Quiz Name
Title of the book from which the quiz was based on.

2) Quiz Score
The student's quiz score of that book title.

3) Quiz Date
The date of the last completed quiz taken by the student.

4) Lexile of the Book
This shows the Lexile measurement of the book.

5) Words Read
The total number of words read. It is based on the word count of the books for which the student has passed the quiz or read an eBook

6) Teacher Assigned
This indicates if this quiz was assigned by the Teacher, or initiated by the student.

Data in Action:
For teachers who teach multiple classes/grades, the data from the Class Quiz Activity Report will indicate if the students are actively taking the Quizzes that were assigned to them.

Follow-up:
If a student is progressing particularly well, acknowledge the success, and share that student's strategies with others. Identify students who are not showing adequate growth over time and provide extra help to optimize performance.

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Class Skill Level Report*

Purpose: *This report shows a breakdown table view of students' capabilities of different comprehension skills in checkups.*

Using the Data:

Who: Teachers

When: Once a week

How: Provides an overview of the class's checkup activity summary. This report helps the teacher quickly identify the specific skills that the students in his/her class are excelling or struggling with in the class.

Class Skill Level Report
This report breaks down all checkup scores of your students by comprehension skills and conventions or curriculum content descriptions.

2024 - 2024 School Year

Demo 3

Skills ⚪ Content Description

🔴 50% or below 🟢 80% or above

	SCORE	01 MAIN IDEAS & DETAILS	02 PLOT & EVENTS	03 CHARACTER	04 SETTING	05 SEQUENCING	06 SUMMARISING	07 TEXT STRUCTURE	08 AUTHOR'S CRAFT	09 MAKE CONNECTIONS	10 COMPARING & CONTRASTING	11 INFERRING	12 SYNTHESISING & EVALUATING	13 LITERARY DEVICES	14 GRAMMAR & PUNCTUATION	15 VOCABULARY	16 NON-TEXT FEATURES
ANKITA 2	36%	34%	63%	56%	32%	38%	20%	37%	53%	23%	27%	53%	23%	41%	39%	18%	34%
MOHAN 22	49%	44%	33%	50%	44%	50%	88%	27%	17%	67%	94%	31%	50%	100%	23%	25%	88%
DURIYA AZIZ	80%	100%	100%	92%	55%	78%	78%	70%	82%	85%	69%	91%	69%	79%	91%	74%	65%
JINA 1	36%	50%	33%	29%	42%	23%	35%	40%	42%	21%	49%	19%	25%	36%	36%	31%	64%
ASHLEYLIM 17	67%	94%	60%	100%	97%	54%	50%	70%	65%	50%	63%	38%	73%	69%	70%	76%	40%
YENHOON 12	88%	72%	76%	71%	85%	89%	100%	90%	85%	75%	86%	88%	94%	100%	90%	93%	93%
TERRENCE 4	73%	75%	60%	90%	68%	51%	90%	65%	80%	88%	70%	91%	69%	76%	66%	66%	69%
LYNETTE 5	91%	96%	96%	94%	78%	79%	93%	85%	91%	95%	88%	82%	94%	94%	91%	100%	93%
SHUBHI 18	39%	55%	0%	8%	39%	50%	48%	11%	40%	13%	47%	38%	50%	50%	67%	71%	17%
MADHUMITA 3	34%	41%	50%	33%	50%	25%	33%	53%	32%	43%	48%	0%	0%	33%	-	21%	26%
SHUBHAM 20	27%	17%	50%	19%	60%	25%	33%	25%	42%	21%	24%	38%	22%	0%	25%	25%	12%
SMITA 15	72%	30%	74%	91%	72%	78%	100%	74%	86%	85%	87%	64%	60%	73%	44%	77%	55%
BRYCE 13	95%	75%	100%	94%	94%	93%	100%	100%	99%	100%	98%	89%	83%	93%	100%	98%	83%
VIPIN 19	44%	56%	38%	53%	40%	52%	39%	34%	50%	18%	32%	33%	75%	40%	53%	42%	44%

Understanding the Data:

1) Skill/Content Description
Toggle between this to give a breakdown of skills or by grade.

2) Average Checkup Score
The student's average checkup score.

3) Individual Comprehension Score
The score for each individual comprehension skill across all the checkups. The red colour indicates that student has scored below average and will need intervention.

Data in Action:
For teachers who teach multiple classes/grades, the data from the Class Quiz Activity Report will indicate if the students are actively taking the Quizzes that were assigned to them.

Follow-up:
If a student is progressing particularly well, acknowledge the success, and share that student's strategies with others. Identify students who are not showing adequate growth over time and provide extra help to optimize performance.

Assigned Activity Report

Purpose: *This report breaks down all activities that the teacher has assigned to students.*

Assigned eBooks

① BOOK NAME	② ASSIGNED	③ COMPLETED
Top Dog Makes A Sandwich	3	2
King Arthur and the Knights of the Round Table	5	0
The Ghost Train	1	0
Where Do We Live, Really?	6	2
The Fruit Bowl	10	2
Hubba Dubba	3	0

When you click on each respective title, it will show the names of students who were assigned this eBook, when was it assigned and completed, and how much time was spent on reading.

⊙ Assigned Activity Report

This report breaks down all activities that you have assigned to your students.   🖨 ✕

‹ 3 Books / Top Dog Makes A Sandwich

Activity: Book	Students Assigned: 3	Students Completed: 2

STUDENT	ASSIGNED ON	COMPLETED ON	STATUS	TIME SPENT READING
Benjamin Long	23 Nov 2023	-	-	-
Maurice Alexandra	23 Nov 2023	-	-	-
Robert Lange	23 Nov 2023	-	-	-

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Assigned Quizzes

④ BOOK NAME	**⑤** ASSIGNED	**⑥** COMPLETED	**⑦** AVERAGE ACTIVITY SCORE
A Sense of Direction	10	2	90%
Tsunami	7	6	83%
The Gift Of The Inuksuk	10	1	40%
What I Want to Be	3	3	86%
Martin Luther King Jr	10	0	-
White Fang	1	0	-
Flower of Paradise and Other Armenian Tales	2	0	-
King Arthur and the Knights of the Round Table	4	0	-
Football Legend	10	3	56%
Asha, Bird of Hope	10	7	87%
The Ghost Train	2	0	-
Chile	10	0	-
Jupiter	10	0	-
The Family That Shared	10	7	81%

When you click on each respective title, it will show the names of students who were assigned this quiz, the average quiz score, the number of students assigned, and how many have completed it.

❮ 3 Quizzes / A Sense of Direction

Activity: Quiz	Average Score: 90%	Students Assigned: 10	Students Completed: 2

STUDENT	ASSIGNED ON	STATUS	TOTAL SCORE
Annie Low	18 Dec 2023	Not Started	-
Benjamin Long	18 Dec 2023	Completed	90%
Felix Marvel	18 Dec 2023	Not Started	-

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Assigned Checkups
The data points are the same as in quizzes.

BOOK NAME	ASSIGNED	COMPLETED	AVERAGE ACTIVITY SCORE
Cybercriminals	3	0	100%
Memoirs Of A Hamster	4	0	-
Riding Lessons	1	0	52%
Songs My Granda Sang	1	0	-
Demeter and Persephone	2	1	85%
Emerging from Darkness	2	1	82%
Europe	2	1	93%
Flower of Paradise and Other Armenian Tales	3	1	85%
Gorillas	2	1	83%
Jason's Lucky Day	2	1	74%
Omid and Me	2	1	72%
Penguins	2	1	60%
The Emperor's New Clothes	2	1	87%
The Gift	3	1	79%
Three Tales of Maui	2	1	51%
Amelia Earhart: Adventure in the Sky	1	0	-
What's the Difference? Butterflies and Moths	2	1	89%

‹ Demo 3 Checkup / Cybercriminals

Activity: Checkup	Average Score: 100%	Students Assigned: 3	Students Completed: 0

STUDENT	ASSIGNED ON	STATUS	TOTAL SCORE
ankita 2	22 Nov 2024	Not Started	-
Bryce 13	22 Nov 2024	Not Started	100%
jina 1	22 Nov 2024	Not Started	-

How It Helps:
This report is useful for tracking students' independent reading progress and for planning any necessary interventions.

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Using the Data:

Who: Teachers

When: Once or twice a month

How: Monitor activities participation at class level for eBooks read and quizzes taken.

Understanding the Data:

1) Assigned eBooks:
List of eBooks titles that were assigned to the class.

2) # of Assigned eBooks:
The number of eBooks that were assigned to the class.

3) # of Completed eBooks:
The number of eBooks that were completed by the class.

4) Assigned Quizzes/Checkups:
List of quizzes/checkups by title that were assigned to the class.

5) # of Assigned Quizzes/Checkups:
The number of quizzes/checkups that were assigned to the class.

6) # of Completed Quizzes:
The number of quizzes/checkups that were completed by the class.

7) Average Activity Score:
This is the average activity score by the class for each quiz.

Data in Action:
For teachers who teach multiple classes/grades, the data from the Assigned Activity Report will indicate if the students are actively reading the eBooks and taking the Quizzes that were assigned to them, and provide an overview if the students in class are struggling with a particular book title.

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Individual Student's Reading Report Card

Purpose: The individual student's Reading Report Card reveals all the different information that a teacher requires to note the student's overall reading progress.

Access this Report:
In the 'Reports Page Page', click the specific class to see a dropdown menu of the different students in that class. Select the student that you wish to look at.

My Students:
∨ Demo 3
  jina 1
  ankita 2
  madhumita 3
  terrence 4
  Lynette 5
  Evonne 11

How It Helps:
This report shows how each student fared in the overall reading progress.

If a student is struggling to read, Literacy Pro will flag this by highlighting "Below Basic" for the Teacher to take appropriate actions, such as extra coaching lessons, or selecting lower Lexile range of books.

Reading Report Card

Grade: Year 3 | Class: Demo 3

Current Lexile	94L
Lexile Growth	
Date of Last Completed LitPro Test	12 Jul 2024
Proficiency Band	Below Basic
Certificate Level	
# of Activities Passed/Attempted	2/15 (Quizzes: 1/8 Checkups: 1/7)
Average Activity Score	39% (Quizzes: 38% Checkups: 39%)
Average Lexile of Activities Passed	490L
Time Spent Reading	0 hr 46 mins
Words Read	11,661
Points Earned	16
Total Points	16

Student Lexile History Report
This report shows the Lexile measures of all tests the student has taken over the course of the date range selected.
2024 - 2024 School Year ∨
[View Report]

Student Year on Year Report
This report shows Lexile History, Words Read, Books Read, and Quiz pass rate for the student over multiple years.
[View Report]

Student Activities
[Add Activity] | Books Read ∨ | 2024 - 2024 School Year ∨

Title/Author	Lexile	Word Count	Completed On	Points ⓘ	
Rain Forest / Anne Miranda	480L	635	22 Jul 2024	1	Edit
Grade : Year 3					
Part of the Pack / Sara Shapiro	500L	786	06 Sep 2024	1	Edit
Saturn / Christine Taylor-Butler	550L	210	06 Sep 2024	1	Edit

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Student Lexile History Report

Purpose: *This report shows the Lexile measures of all LitPro Tests a student has taken over the course of the date range selected.*

Benjamin Long
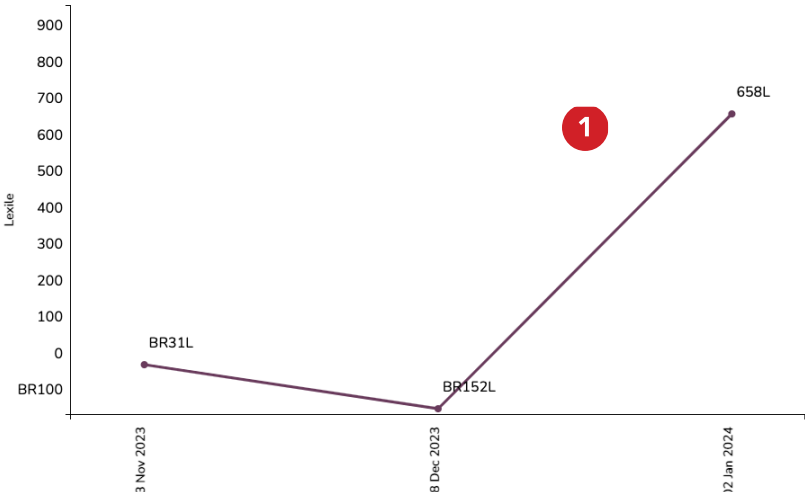
How It Helps:
This report shows how students are responding to reading instruction and developing over time.

Benjamin Long

TEST DATE	LEXILE	GRADE	CLASSES
23 NOV 2023	BR31L	Grade 3	3
18 DEC 2023	BR152L	Grade 3	3
02 JAN 2024	658L	Grade 3	3

Using the Data:

Who: Teachers
When: After a student has taken the LitPro Test at least twice
How: Monitor growth rates to see if the student's measures are steadily increasing

Understanding the Data:

1) Lexile: This is the student's Lexile measure.
2) Date: This is the date the LitPro Test was completed.

Data in Action:
Look for a steady increase in reading development over time. Investigate any declines or unusual fluctuations in Lexile.

Ensure that test conditions are consistent, students are not under pressure to complete the tests, and there is no excessive noise or distractions.

Follow-up:
If a student is progressing particularly well, acknowledge the success, and share that student's strategies with others. Identify students who are not showing adequate growth over time and provide extra help to optimize performance.
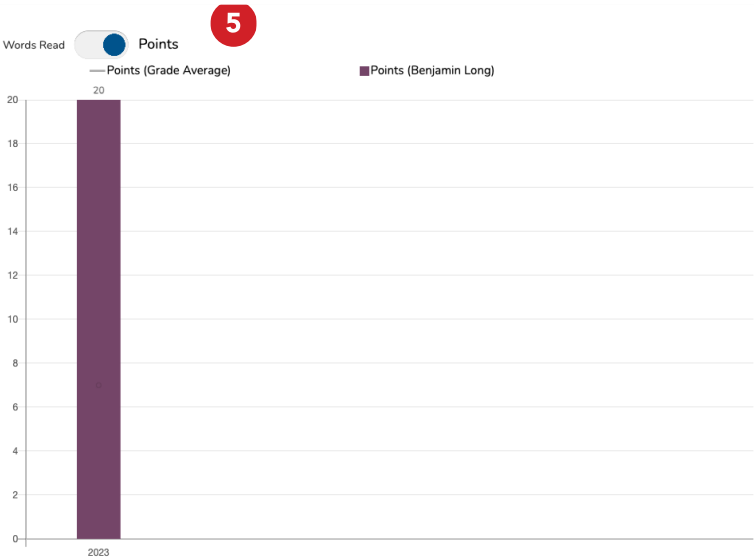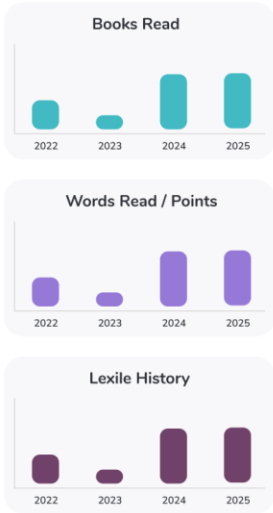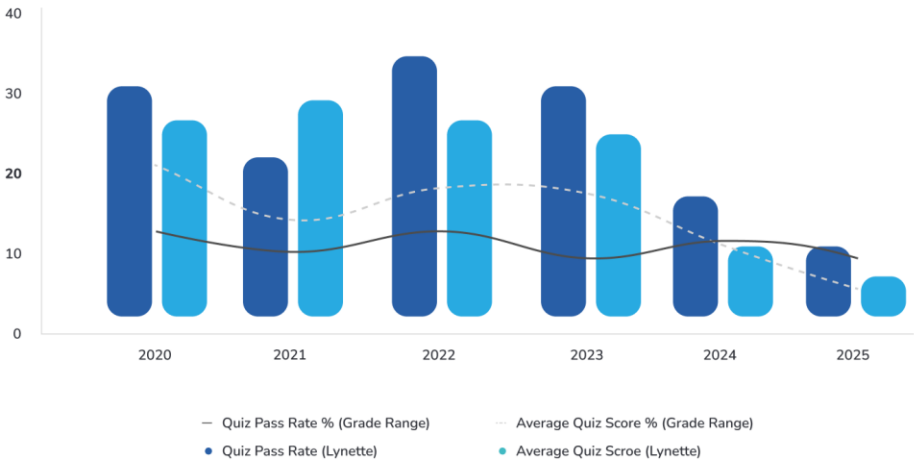
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Student Year on Year Report

Purpose: *This report shows Lexile History, Words Read/Points Earned, Books Read, and Quiz Pass Rate/Average Quiz Score for the student over multiple years.*

Student Year on Year Report: Lynette
This report shows Lexile History, Words Read, Books Read, and Quiz pass rate for the student over multiple years.

Quiz Pass Rate / Average Quiz Score

— Quiz Pass Rate % (Grade Range)   ···· Average Quiz Score % (Grade Range)
● Quiz Pass Rate (Lynette)   ● Average Quiz Scroe (Lynette)

Books Read
2022 2023 2024 2025

Words Read / Points
2022 2023 2024 2025

Lexile History
2022 2023 2024 2025

Words Read ⬤ Points **5**
— Points (Grade Average)   ▪ Points (Benjamin Long)

20
2023

How It Helps:
This report is useful to track a student's performance over multiple years and for planning any necessary interventions.

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Using the Data:
Who: Teacher
When: After a student has taken some quizzes and the LitPro Test
How: Monitor growth rates to see if the student is making steady progress over multiple years

🟣 Student Year on Year Report: jina 1
This report shows Lexile History, Words Read, Books Read, and Quiz pass rate for the student over multiple years.

YEARS	LEXILE	WORDS READ	POINTS	BOOKS READ	QUIZ PASSED (%)	QUIZ ATTEMPTED	QUIZ PASSED	AVERAGE QUIZ SCORE (%)
2024	1798L	47,524	16	15	8	13	1	33

Understanding the Data

1) Words Read:
o **Words Read (Student):** The total number of words of all books for which the student has passed the quizzes or books read in the school year.
o **Words Read (Grade Average):** The average number of words of all the books for which students in that grade have passed the quizzes or book read in the school year.

> **Data in Action:**
> This report shows student's year on year performance in all areas.

2) Books Read:
o **Books Read (Student):** The total number of book quizzes that the student has passed or read eBooks in a school year.
o **Books Read (Grade Average):** The average number of books that the students in the grade have passed or eBooks read in a school year.

3) Quiz Pass Rate/Average Quiz Score
• **Quiz Pass Rate (Student):** The pass rate is calculated by dividing the number of passed book quizzes by the number of attempted book quizzes.

  o **Number of Attempted Book Quizzes:** The number of book quizzes attempted by the student.
  o **Number of Passed Book Quizzes:** The number of book quizzes passed by the student.
• **Average Quiz Score (Student):** The average score of all book quizzes the student has taken in a school year.
• **Quiz Pass Rate (Grade):** The pass rate is calculated by dividing the number of passed book quizzes by the number of attempted book quizzes in that grade.

  o **Number of Attempted Book Quizzes:** The number of book quizzes attempted by all the students in that grade.
  o **Number of Passed Book Quizzes:** The number of book quizzes passed by all the students in that grade.
• **Average Quiz score (Grade):** The average score of all book quizzes that students of that grade have taken in a school year.

4) Lexile History:
- **Current Lexile:** This is the Lexile measure of the student based on the last LitPro Test taken in a school year.
- **Normed Lexile:** This is the normed end-of-year Lexile for the year/grade level of the student.

5) Points Earned
- ○ **Points earned (Student):** The total number of points the student earned for passing all the book quizzes or reading eBooks in a school year.
- ○ **Points earned (Grade Average):** The average number of points the students in that grade earned for passing the book quizzes or reading eBooks in a school year.

Student Year on Year Report: Cristiano Raul Aguilar Flores
This report shows Lexile History, Words Read, Books Read, and Quiz pass rate for the student over multiple years.

Normalized Report

The indicators are plotted in relation to the normalized grade average. This reference eliminates the units of measurement and enables for trend comparison among the indicators.
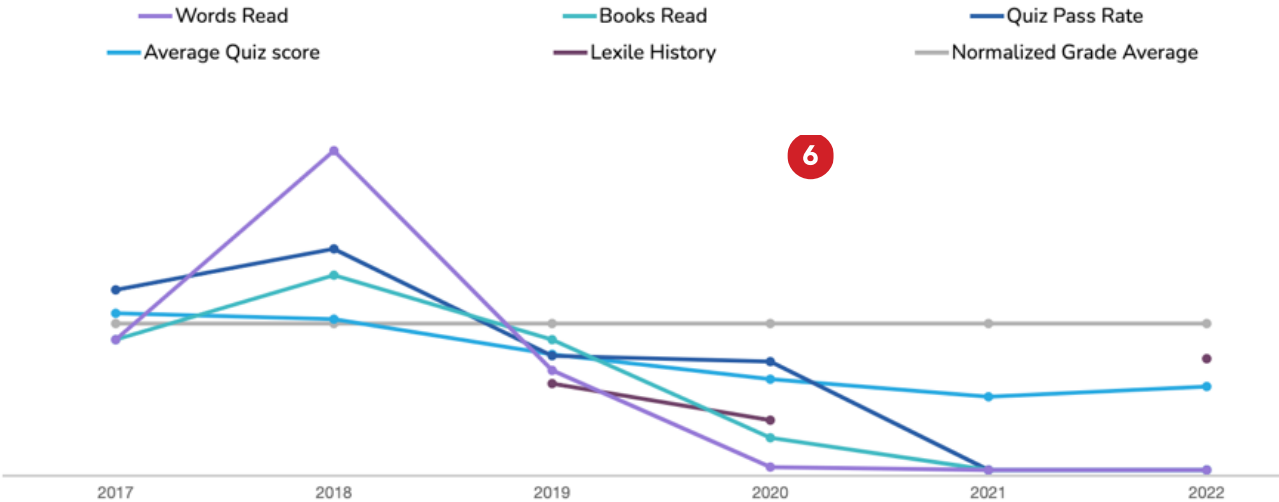
6) Normalized Report:
Analyze all key metrics for the student over the years in this easy-to-read normalized view. This report normalizes data for the different metrics and puts them on a single graph using a common axis, making it easy to spot trends and identify anomalies over multiple years of use of Literacy Pro.

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Student Activities

Purpose: *This report provides teachers with a list of specific quiz metrics for all the book quizzes taken by an individual student. Data for Teacher-Added Activities is also shown.*

(6) **(7)**

Student Activities   Books Read ⌄   2024 - 2024 School Year ⌄

	Title/Author **(1)**	Lexile **(2)**	Word Count **(3)**	Completed On **(4)**	Points ⓘ **(5)**	
⊖	Napoleon vs. the Bunnies J F Fox	590L	1690	30 Oct 2024	1	Edit
	Grade : Year 3					
⊕	Welcome to Your Haunted House Gabrielle Snyder	650L	2467	30 Oct 2024	1	Edit
⊕	You are Friendly Todd Snow	350L	124	30 Oct 2024	1	Edit
⊕	Birds Ann O Squire	880L	2749	30 Aug 2024	1	Edit
⊕	I Am Underdog Anne Schraff	120L	4681	30 Aug 2024	1	Edit
⊕	Persephone: Queen of the Underworld Sharon Dalgleish	700L	3285	24 Oct 2024	1	Edit
⊕	For the Love of Books Houshang Moradi Kermani	820L	1873	23 Jul 2024	1	Edit

How It Helps:
This report is used to track a student's performance on individual quizzes and other reading achievements assessed and added by the teacher.

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Using the Data:

Who: Teachers
When: Monthly or quarterly
How: Set class goals for books read and/or words read for each assessment period. Post class goals and track progress toward goals. Set individual student goals for books read or quizzes passed.

Data in Action:
Regular assessment of independent reading fosters on-task behavior.

In addition to book quizzes, encourage students to comment in writing on what they have read in their logs.

Understanding the Data:

1) Title/Author:
The title and author of the book for which the student has taken a quiz.
2) Lexile:
This is the Lexile measure associated with the book for which the student has taken a quiz.
3) Word Count:
This is the word count of the book for which the student has taken a quiz or read eBook
4) Completed On:
This is the date on which the student completed the book's quiz.
5Points:
This is the number of points the student earned for passing this book quiz or reading the eBook. This value is editable by the teacher.
6) Select between eBook or Quiz
You can select between eBook or Quiz reports.
7) Select Academic Year
You can select between current or previous year data (If available).

Follow-up:
Use the Search facility to identify titles for the student or class to read, based on their interests, lesson topics, or areas of focus.

Motivate struggling readers by editing their points for passing quizzes and/or adding points to acknowledge other reading responses.

Encourage good readers to complete more open-ended, teacher-assessed activities, and add points for these activities.
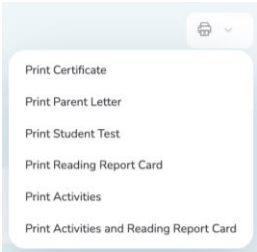
Student Award Certificate

Purpose: *Scholastic Literacy Pro includes an easy-to-use feature that allows teachers to print student award certificates to recognize achievement. Certificates reinforce reading success and build momentum for further progress. This award certificate recognizes a student for reaching a certain certificate level, based on how many points they have earned or how many book quizzes they have passed.*
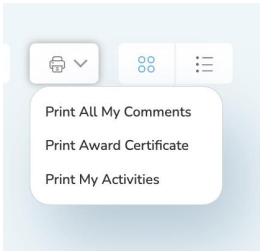
Access this Report:
The certificate can be printed through both the Teacher and Student accounts.

For the teacher account, select the Print Icon at the top of the Reading Report Card page for each individual student.

Print Certificate

Print Parent Letter

Print Student Test

Print Reading Report Card

Print Activities

Print Activities and Reading Report Card

For students, go to their Literacy Pro Dashboard, click on the header menu 'My Results Page', scroll downwards and look for the Print icon. Select 'Print Award Certificate'. A popup window will be shown as follows.

Print All My Comments

Print Award Certificate

Print My Activities

SCHOLASTIC
LITERACY PRO

Congratulations

BLUE

This Certificate is awarded to

Melissa Ooi

Teacher's Signature   Date

How It Helps:
The certificate may be used to motivate students to attain a higher certificate level by reading more.

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Parent Letter

Purpose: *This letter may be sent home to parents to help them understand Scholastic Literacy Pro. The letter suggests ways they can use their child's Lexile measure to choose books for successful independent reading .*

Access this Report:
Select the Print Icon at the top of the Reading Report Card page for each individual student, and select 'Print Parent Letter'.

Print Certificate
Print Parent Letter
Print Student Test
Print Reading Report Card
Print Activities
Print Activities and Reading Report Card

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> **How It Helps:**
> This letter may be sent at the beginning of the year, after the first LitPro Test results, to introduce parents to the program and suggest ways they can help with reading at home.
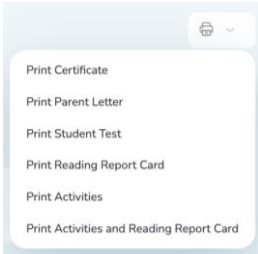
Name: ankita 2
School: SIES LP Checkups
Grade: Year 3
Class: Demo 3

Date: 12 Dec 2024

Dear Parent or Caregiver,

ankita has completed a classroom-based reading test as part of Scholastic Literacy Pro. The program is designed to develop successful readers by evaluating student's reading abilities and motivating them to read more at appropriately challenging levels.

In the test, students read a series of short passages from books and informational materials. After each passage, the student completes a fill-in-the-blank sentence. The test is taken on a computer or tablet and lasts about 20 minutes. Test results are reported using a readability measurement called the Lexile. Think of a Lexile measure as you would the reading from an outdoor thermometer. Just as you can use the temperature on a thermometer to decide what kind of coat to wear, a Lexile measure can be used to decide how difficult a book to read compared to your reading ability.

When ankita's reading level (Lexile) is in the range of the Lexile level of a book, ankita can read that book with confidence and control. At this target rate of comprehension, material is challenging without being frustrating or boring. This encourages ankita to read more, and reading more in the targeted range will increase his/her Lexile measure, furthering reading skills.

ankita has scored a 1390L Lexile measure on the last completed Lexile test. The Lexile reading range for a Year 3 student is 500 - 800L.

ankita may have received a personal list of recommended books that reflects his/her Lexile measure and reading interests. After reading a book, ankita will take a comprehension quiz to see if he/she understood the book. I will keep track of ankita's reading and how he/she performs on quizzes and Lexile tests throughout the year.

There will be plenty of classroom incentives to keep students working toward their reading goals, but we need your help too. To continue to grow as a reader, encourage ankita to:

- Read 20 minutes a day from books you find within a Lexile range of about 50 Lexile points above to 100 points below his/her current Lexile measure.
- Choose books on a variety of topics, fiction and nonfiction
- Discuss books they are reading with friends and family, asking questions before, during, and after.
- Keep track of new vocabulary learned and use new words in conversation and writing.
- Use context clues and a dictionary to understand unfamiliar words.

Your involvement is critical to ankita's success. Feel free to contact me with any questions. Thank you for working with me to help ankita read more to achieve more.

Kind regards,
Payal 1

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Student Test Printout

Purpose: *This is a printout of the student's last completed LitPro Test, It includes each passage and all four answer choices, with the the student's answer choice and the correct answer choice both indicated. Each passage source is also listed.*

Access this Report:
Go to the Literacy Pro Dashboard, click on the header menu 'Reports', look at the left column, click on your assigned class, select the name of the student, click to open the student's Reading Report Card, and click on the printer icon to select 'Print Student Test' from the drop-down menu.
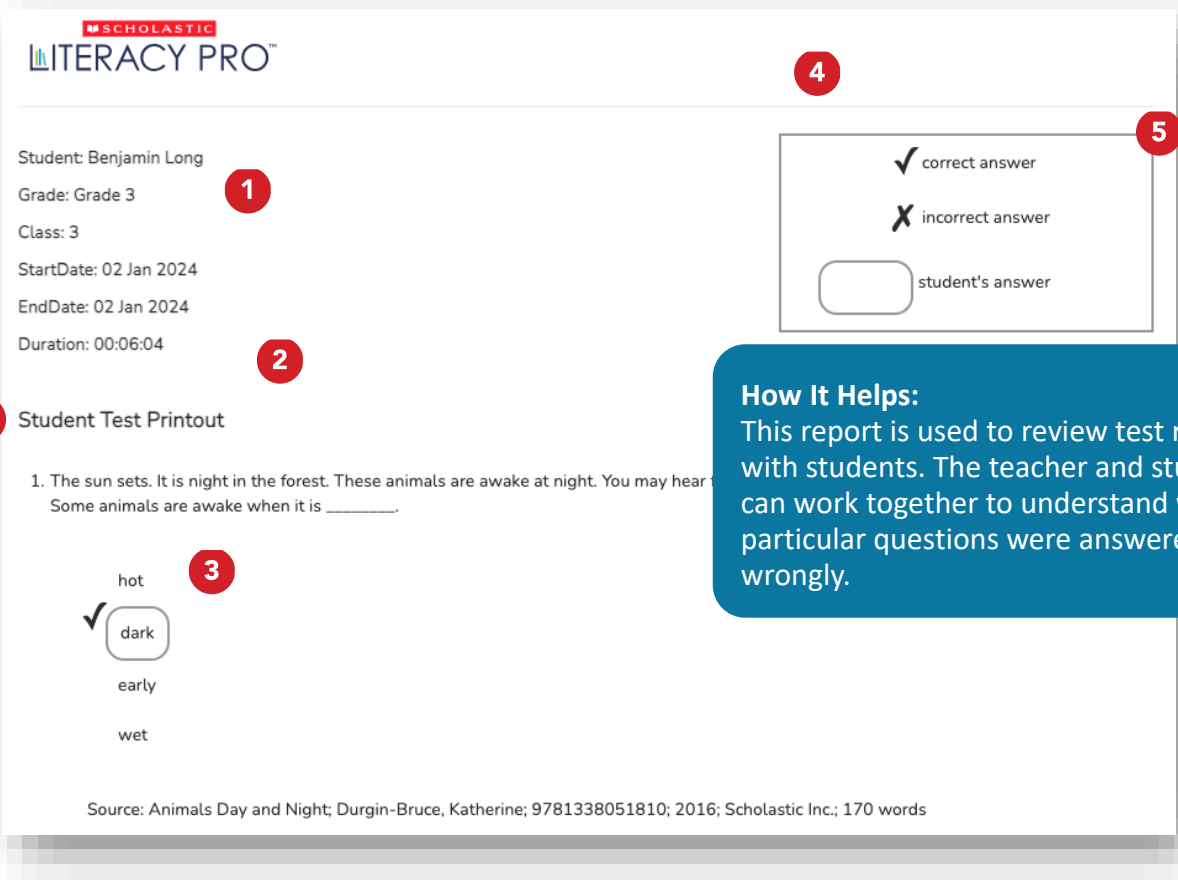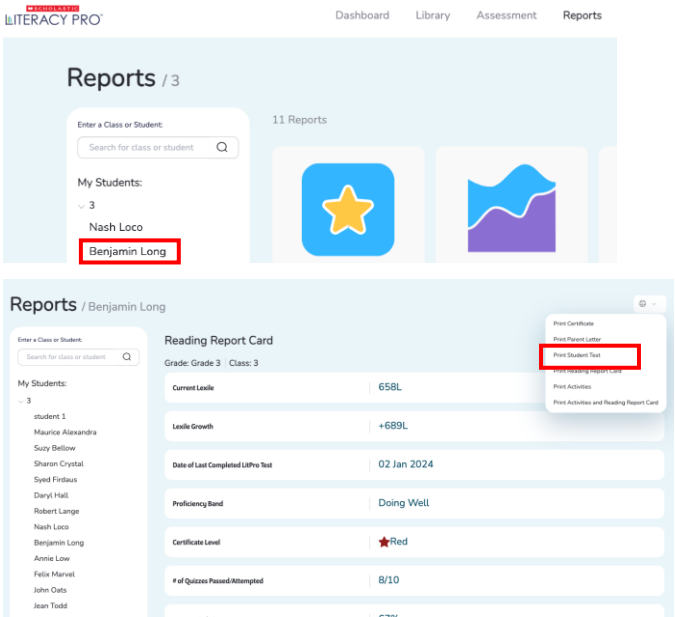
How It Helps:
This report is used to review test results with students. The teacher and student can work together to understand why particular questions were answered wrongly.

Student: Benjamin Long

Grade: Grade 3

Class: 3

StartDate: 02 Jan 2024

EndDate: 02 Jan 2024

Duration: 00:06:04

Student Test Printout

1. The sun sets. It is night in the forest. These animals are awake at night. You may hear t
Some animals are awake when it is _____.

hot

✓ dark

early

wet

Source: Animals Day and Night; Durgin-Bruce, Katherine; 9781338051810; 2016; Scholastic Inc.; 170 words

✓ correct answer

✗ incorrect answer

student's answer

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Using the Data:
Who: Teachers
When: After a LitPro Test administration with a result that seems unclear
How: Review the questions that were answered incorrectly to determine where the student had difficulty answering questions

Understanding the Data:

1) Test Date:
This is the date of the completed test.

2) Passage:
This is the passage the student was given.

3) Answer choices:
These are the answer choices.

4) Correct answer:
This is the correct answer.

5) Incorrect answer:
This is the answer the student incorrectly chose.

6) Student's answer:
This is the answer selected.

7) Source:
This is the source information of the passage.

Data in Action:
Use test results to discuss test-taking strategies such as using skips, avoiding fatigue by exiting the test and resuming the next day, and best practices for answering multiple choice questions.

Follow-up:
Review the printout of the test with the student, pointing out items the student answered incorrectly. Work through those items with students to help them understand why the answers are incorrect.

Print Activities

Purpose: *This is a printout of the student's list of activities, including books read, quizzes taken, and completion dates.*

Access this Report:
Go to the Literacy Pro Dashboard, click on the header menu 'Reports', look at the left column, click on your assigned class, select the name of the student, click to open the student's Reading Report Card, and click on the printer icon to select 'Print Activities' from the drop-down menu.

Print Certificate

Print Parent Letter

Print Student Test

Print Reading Report Card

Print Activities

Print Activities and Reading Report Card
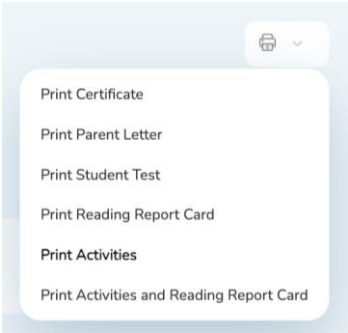
Name: Lynette 5
Grade: Year 3
Class: Demo 3
Date: 12 Dec 2024

Student Activities

Title/Author	Lexile	Word Count	Completed On	Score	Points
Napoleon vs. the Bunnies	590L	1690	30 Oct 2024	7/10	1
Welcome to Your Haunted House	650L	2467	30 Oct 2024	8/10	1
You are Friendly	350L	124	30 Oct 2024	10/10	1
Birds	880L	2749	30 Aug 2024	10/10	1
I Am Underdog	120L	4681	30 Aug 2024	10/10	1
Persephone: Queen of the Underworld	700L	3285	24 Oct 2024	8/10	1
For the Love of Books	820L	1873	23 Jul 2024	6/10	1
Secrets of Old Hanson House	580L	3308	22 Jul 2024	10/10	1
What's the Difference? Butterflies and Moths	570L	509	22 Aug 2024	8/10	1
Atalanta	670L	3392	22 Aug 2024	9/10	1
The Wizard of Oz	500L	6098	22 Aug 2024	9/10	1
King Arthur and the Knights of the Round Table	760L	5923	19 Jul 2024	9/10	1

Follow-up:
Teachers can review this page so that they can monitor if students are following the assigned activities well.

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My Results

Purpose: *This report allows students to see an overview of their key performance metrics and a history of all the book quizzes they have taken.*

Access this Report:
Click on the My Results tab in the top bat of the Student Dashboard.

My Results

Lexile	Time Spent Reading	Words Read	Books Read	Activities Passed	Average Activity Score	Certificate Tier
1249L Level 23	13h 10m	296,522	62	52	90%	GOLD

Quizzes I've Taken   2023 - 2024 School Year

Print All My Comments
Print Award Certificate
Print My Activities

Title   Completed

Crash (The Heights)   Saddl...   18 Dec 2023

They w...
differe...   ...ompletely...

2023 - 2024 School Year

Print All My Comments — 8
Print Award Certificate — 9
Print My Activities — 10

Completed

My Results

Lexile	Time Spent Reading	Words Read	Books Read	Activities Passed	Average Activity Score	Certificate Tier
1249L Level 23	13h 10m	296,522	62	52	90%	GOLD
1	2	3	4	5	6	7

Quizzes I've Taken   2023 - 2024 School Year

Title (11)	Author (12)	Lexile (13)	Word Count (14)	Quiz Score (15)	Points (16)	Completed On (17)
Asha, Bird of Hope	Kimberly Long Cockroft	640L	3201	90%	1	18 Dec 2023

African parrots are deeply attached to the place where they stay and find it difficult to adjust in new surroundings. Asha, an African parrot faces a similar situation and it is a young boy's persistent efforts that finally make her feel at ease.

Read Book   My Rating (18)

Using the Data:
Who: Students
When: After every LitPro Test or book quiz is completed, if desired
How: Monitor comprehension success and reading development

Understanding the Data:

1) My Lexile:
The student's current Lexile measure, based on the last LitPro Test completed. The student's level will also be shown.

2) Time Spent Reading:
The amount of time the student has spent reading eBooks in Literacy Pro.

3) Words Read:
The total number of words read. It is based on the word count of the books for which the student has passed the quiz or read the eBook if the student does not have a subscription to quizzes.

4) Books Read:
The total number of books read by the student.

5) Activities Passed:
The number of book quizzes the student has passed.

6) Average Activity Score:
The student's average score of all book quizzes taken during the current school year.

7) Certificate Tier:
The student's current certificate level. It is based on either the number of book quizzes taken or the number of points earned. Certificate levels are configured by the administrator or teacher in the Settings page

8) Print All My Comments:
This opens a printable view of all the book quizzes a student has passed, with the student's rating and comments.

9) Print Award Certificate:
This opens the student's certificate in a new window, where the student can print it.

10) Print My Activities:
This opens a printable view of all the student activities of books read, name of the author, Lexile Level, Word Count, Number of Points, and Completion date.

11) Title:
The title of the book for which the student has taken a quiz.

12) Author:
The author of the book on which the student has taken the quiz on.

13) Lexile:
The Lexile measure associated with the book for which the student has taken a quiz.

14) Word Count:
The word count of the book for which the student has taken a quiz or read a eBook

15) Quiz Score:
The student's score from his/her latest attempt of the book quiz.

16) Points:
The number of points the student earned for passing the book quiz or reading the eBook

17) Completion Date:
The date on which the student took this book's quiz/read the eBook

18) My Rating:
This opens a window with the student's score, rating, and comments about the book.

View All Comments

Purpose: *This report serves as a record of a student's reading for the school year, showing the book title and author, along with the student's rating of the book, comments, and score on the book quiz.*

Access this Report:
Go to the student's Literacy Pro Dashboard, click on the header menu 'My Results Page', scroll downwards and look for the Print icon. Select 'Print All My Comments'. A popup window will be shown as follows.

Print All My Comments
Print Award Certificate
Print My Activities
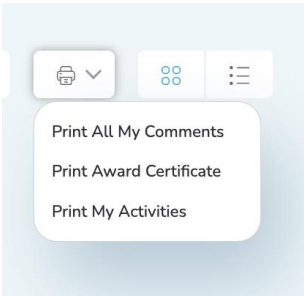
Lynette 5
Demo 3
12 Dec 2024

Date	Title	Author	Student Rating
12 Dec 2024	Under the Umbrella The characters in this book are so cute!	Jane Craft	Nearly perfect!
24 Oct 2024	Persephone: Queen of the Underworld	Sharon Dalgleish	Love it! New favourite.
15 Sep 2024	I Wonder It was a very meaningful read!	Allison Paterson	Nearly perfect!
30 Aug 2024	Birds	Ann O Squire	Enjoyed it. But it had some flaws
30 Aug 2024	I Am Underdog	Anne Schraff	Enjoyed it. But it had some flaws
22 Aug 2024	Atalanta	Sharon Dalgleish	Enjoyed it. But it had some flaws
22 Aug 2024	What's the Difference? Butterflies and Moths	Lisa M Herrington	Enjoyed it. But it had some flaws
22 Aug 2024	The Wizard of Oz	Katherine Jennifer Dale	Love it! New favourite.
16 Aug 2024	Animal Village	Nelda LaTeef	Nearly perfect!
16 Aug 2024	Loki the Trickster	Sharon Dalgleish	Nearly perfect!
14 Aug 2024	Pierre The Penguin: A True Story	Jean Marzollo	Nearly perfect!

How It Helps:
This report is used to track a student's performance on individual quizzes and to see what students thought of the books they read. Print or save as a student reading log for the year.

Reading Report Card

Purpose: *Access each student's Reading Report Card through the Parent Zone where parents can also check the same information points (similar to the Individual Student's Reading Report Card) so that they can monitor their child's reading progress.*

Access this Report:
Click on the Family Zone tab in the top bat of the Student Dashboard.

How It Helps:
This report shows how the student fared in their overall reading progress.

If he/she is struggling to read, Literacy Pro will flag this by highlighting "Below Basic" for the Teacher to take appropriate actions, such as extra coaching lessons, or selecting lower Lexile range of books.

Dashboard

Purpose: *The dashboard shows the key metrics for a school and consolidated reports of expected Lexile growth and reading proficiency.*
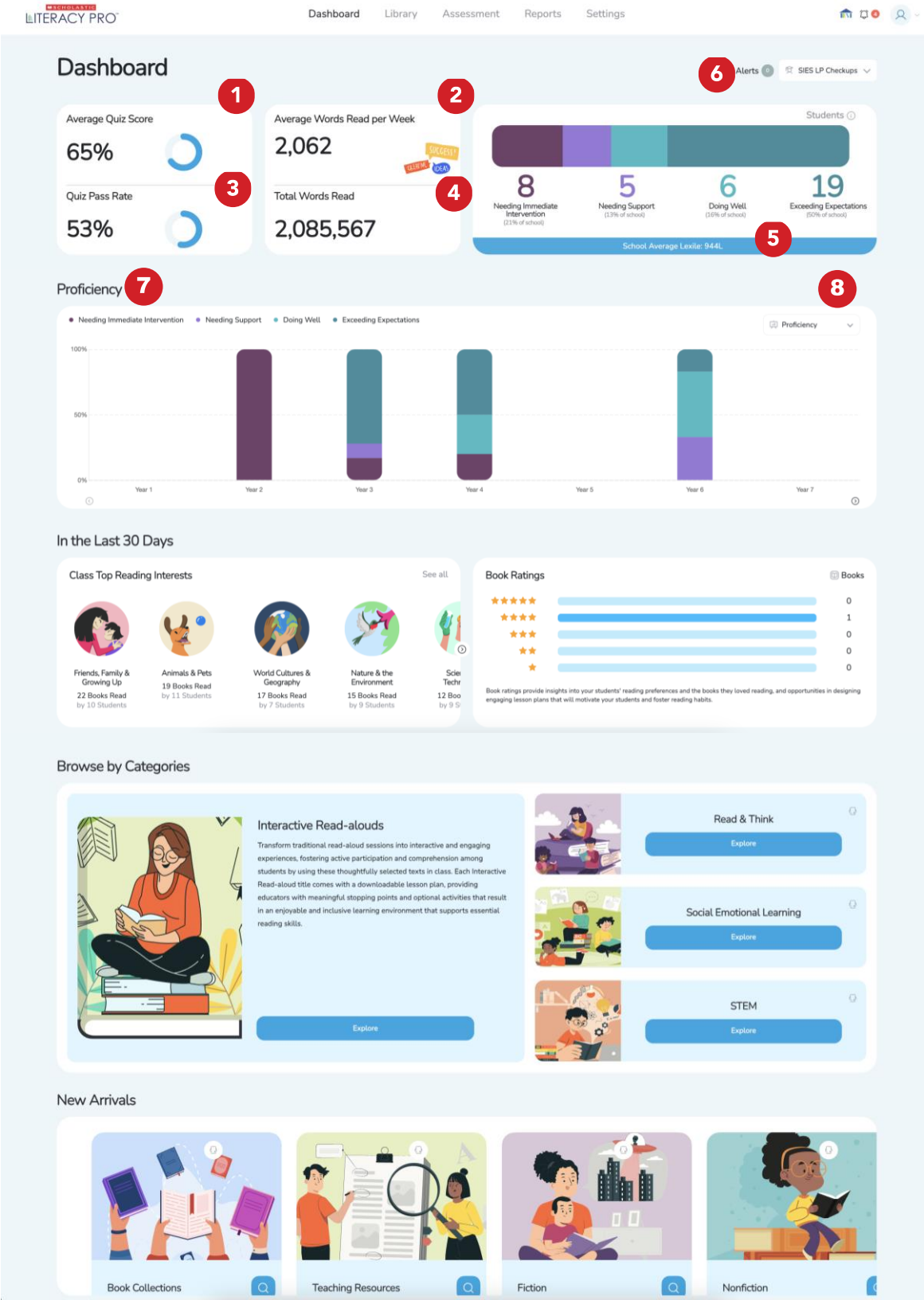
Using the Data:

Who: School Leaders/Administrators
When: Weekly
How: Use key metrics to monitor the class's reading development and view current performance

Data in Action:
Through multiple metrics, teachers are given a snapshot of students' reading level and development, as assessed by the LitPro Test and reading comprehension activities.

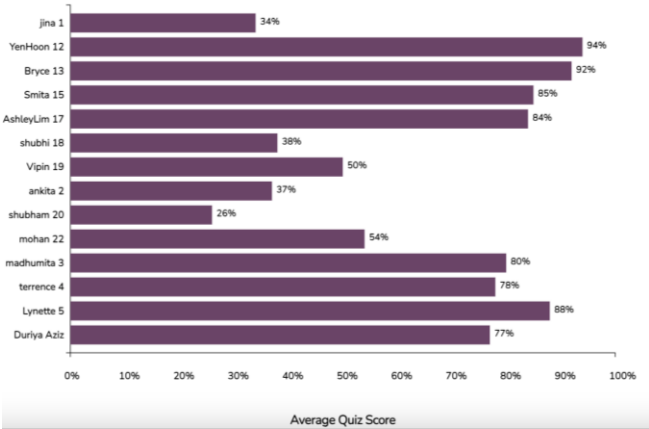Visual data provides actionable insights quickly and efficiently.

Understanding the Data

1) Average Quiz Score:
This shows the average activity pass rate of the student in the selected class. If the user has access to only Quizzes, the metric is called the Average Quiz Pass Rate. If the user has access to Quizzes and Checkups, the metric is called the Average Activity Pass Rate. If the user does not have access to either, this metric is not visible and is replaced.

1-Click Through Report

When you click on **Average Activity Pass Rate**, it brings you directly to the 'Book Comprehension Report' which shows the students' average scores on book quizzes to track their comprehension.

2) Average Words Read by Week:
This shows the average words read by all students in the class in the current week.

2-Click Through Report

When you click on Average Words Read by Week, it brings you directly to the Class Reading Report Card where it shows more information to track students' reading progress.

3) Quiz Pass Rate:
This shows the average activity pass rate of the student in the selected class. If the user has access to only Quizzes, the metric is called the Average Quiz Pass Rate. If the user has access to Quizzes and Checkups, the metric is called the Average Activity Pass Rate. If the user does not have access to either, this metric is not visible and is replaced.

3-Click Through Report
When you click on Quiz Pass Rate Report' which shows the students' pass rates on book quizzes and tracks how many quizzes they attempt compared to the number they pass on the current school year.

4) Total Words Read:
This shows the total words read of the class. This measures the students' reading activity over time.

4-Click Through Report
When you click on Average Words Read by Week, it brings you directly to the Class Reading Report Card where it shows more information to track students' reading progress.
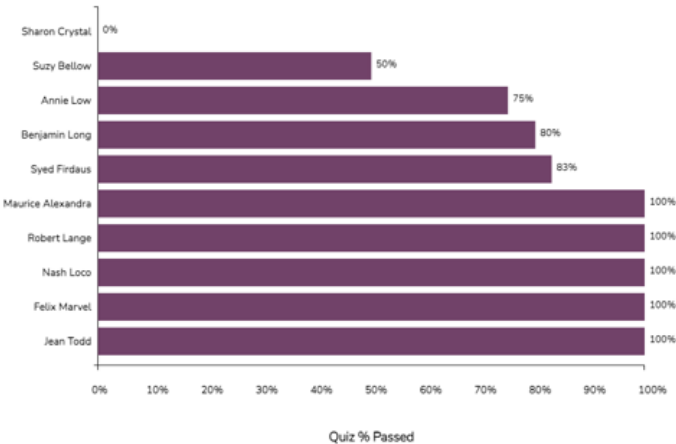
5) School Average Lexile:
This shows the average Lexile of the entire school. This number will only change whenever students take the Literacy Pro test and have different lexiles.

6) Student Progress Bar:
The student progress bar provides data on the following progress benchmarks:

I.   Exceeding expectations
II. Doing well
III. Needing support
IV. Needing immediate intervention

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6-Click Through Report

When you click on the **Student Progress Bar**, it brings you directly to the 'Reading Proficiency Report' which shows the percentage or number of students in each proficiency band. You can view this report in a pie chart, bar chart, or listing view.

Reading Proficiency Report
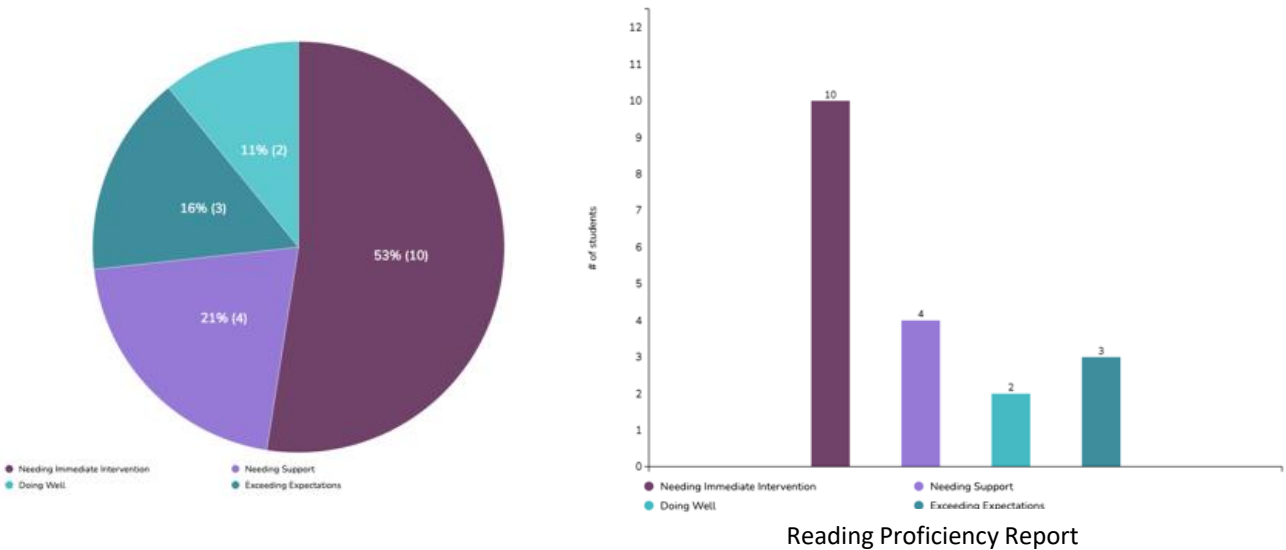
N=38	NEEDING IMMEDIATE INTERVENTION	NEEDING SUPPORT	DOING WELL	EXCEEDING EXPECTATIONS
# OF STUDENTS	8	5	6	19
% OF STUDENTS	21%	13%	16%	50%

		NEEDING IMMEDIATE INTERVENTION	NEEDING SUPPORT	DOING WELL	EXCEEDING EXPECTATIONS
SCHOOL	# of students	8	5	6	19
SCHOOL	% of students	21	13	16	50
YEAR 2	# of students	2	0	0	0
YEAR 2	% of students	100	0	0	0
YEAR 3	# of students	3	2	0	13
YEAR 3	% of students	17	11	0	72

7) Class Activity Report:

The report consists of six different charts which include: Proficiency, Lexile, Activity Pass Rate, Activity Score, Number of Activities, and Words Read.

8) Proficiency:

This measures the student's literacy proficiency. Using the dropdown menu would bring the user to other charts.

Follow-up:
Show students are performing from the graphs and view their detailed quiz and LitPro Test data by selecting them on the Reports Screen so that you can personalize instruction according to need.

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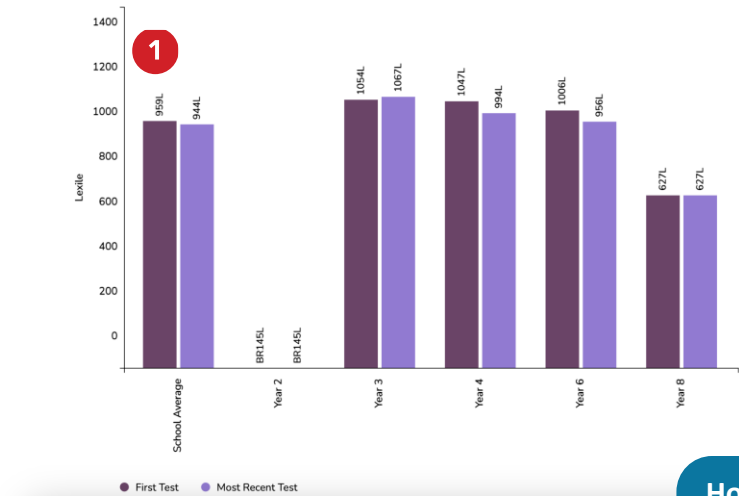
Lexile Growth Report *

Purpose: *This report compares the average Lexile of the first LitPro Test of the school year to the most recent test, to track progress over the course of the year.*

How It Helps:
This report is used to monitor which year/grades and classes are demonstrating sufficient growth in students' Lexile measures.

	SCHOOL AVERAGE	YEAR 2	YEAR 3	YEAR 4	YEAR 6	YEAR 8
FIRST TEST	959L	BR145L	1054L	1047L	1006L	627L
MOST RECENT TEST	944L	BR145L	1067L	994L	956L	627L
VARIANCE	-15	0	+13	-53	-50	0

*Note: This report will only display for schools that have selected to use the Literacy Pro Standard Benchmark.

Using the Data:

Who: Group and school leaders

When: After students in the school have taken the LitPro Test at least twice

How: Monitor growth rates to ensure that students in the school are on track to meet annual growth expectations.

Understanding the Data:

1) First Test:
The average Lexile measure from the first LitPro Test of the school year.

2) Most Recent Test:
The average Lexile measure from the most recent test taken.

3) Variance:
The difference between the average Lexile measure from the most recent test and the first test. Growth can be positive, negative, or zero.

Data in Action:
Students' Lexile reading measures should grow over the course of a school year.

The growth is greater for students in lower years/grades than in upper years/grades.

There is not likely to be significant growth in a short period of time.

At all times, students should be encourages to take test carefully, so that their true reading level is able to be measured.

Follow-up:
If a year/grade or class is showing significant growth, school leaders may acknowledge the success and work with teachers to determine which strategies may have led to that success, so that other teachers may incorporate any appropriate methods to help their students improve.

School leaders may also identify years/grades or classes that are not showing adequate growth over time and encourage teachers to provide extra help to optimize reading development, as measured by the LitPro Test.
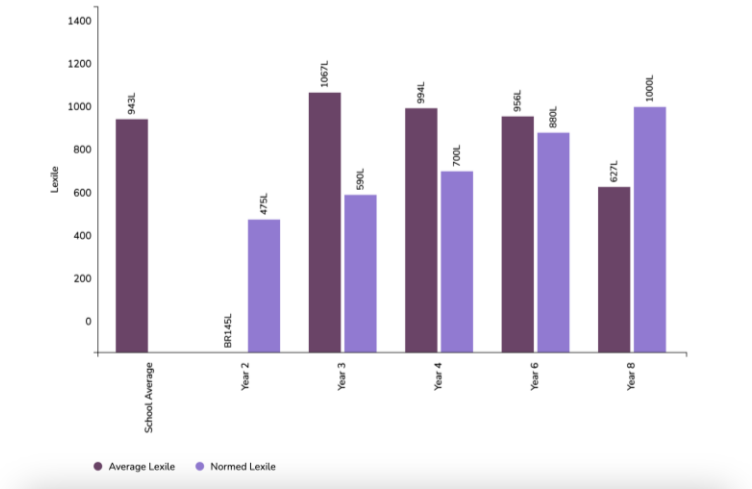
Lexile Compared to Norm Report*

Purpose: *This report compares the average Lexile to the end-of-year Lexile norm (50% percentile) for a particular year/grade level.*

How It Helps:
This report is used to determine where a year/grade or class's performance falls with regard to the normed Lexile for its year/grade level.

	SCHOOL AVERAGE	YEAR 2	YEAR 3	YEAR 4	YEAR 6	YEAR 8
AVERAGE LEXILE ①	943L	BR145L	1067L	994L	956L	627L
NORMED LEXILE ②	—	475L	590L	700L	880L	1000L
VARIANCE ③	—	-620	+477	+294	+76	-373

Note: This report will only display for schools that have selected to use the Literacy Pro Standard Benchmark.

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Using the Data:

Who: Group and school leaders
When: After each LitPro Test administration
How: Monitor progress to compare actual student results with normed data of students in the same year/grade level.

Understanding the Data:

1) Current Lexile:
The average Lexile measure from the most recent test.

2) Normed Lexile:
The average (50% percentile) end-of-year Lexile for students in a particular year/grade level.

Grade (US)	Normed Lexile
1	150L
2	475L
3	590L
4	700L
5	810L
6	880L
7	955L
8	1000L
9	1045L
10	1080L
11	1090L
12	1100L

3) Variance:
This is the different between the average Lexile of each individual class and the normed Lexile.

Data in Action:
By comparing the average current Lexile to the end-of-year norm for a particular year/grade level, school leaders are able to position each year/grade or class relative to normative performance.

For example:
If a class in Year/Grade 3 has a current average Lexile of 460L, the school leader does not know whether that performance is considered good for students in Year/Grade 3.

When compared to the end-of-year norm of 590L, the school leader is able to see that this class is currently performing well below the norm.

Behind the Numbers:
A linking study between the LitPro Test and the Lexile Framework developed normative information based on a sample of 512,224 students from a medium-to-large U.S. state. The sample's distribution and other standardized measures of reading comprehension are similar to those reported for national distribution

Follow-up:
By identifying how well students are performing relative to the norm, school leaders are able to make decisions about the type of support, intervention, or challenges that may be required to continue to develop students' reading ability.

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Reading Proficiency Report

Purpose: *This report is used to show the distribution of students across pre-determined reading bands. Reading proficiency bands are based on the benchmarked Lexile range of texts that students are expected to be able to read at their year/grade level.*

N=38	NEEDING IMMEDIATE INTERVENTION	NEEDING SUPPORT	DOING WELL	EXCEEDING EXPECTATIONS
2 # OF STUDENTS	8	5	6	19
3 % OF STUDENTS	21%	13%	16%	50%

		NEEDING IMMEDIATE INTERVENTION	NEEDING SUPPORT	DOING WELL	EXCEEDING EXPECTATIONS
SCHOOL	# of students	8	5	6	19
SCHOOL	% of students	21	13	16	50
YEAR 2	# of students	2	0	0	0
YEAR 2	% of students	100	0	0	0
YEAR 3	# of students	3	2	0	13
YEAR 3	% of students	17	11	0	72

How It Helps:
This report helps to identify the actual reading proficiency of students compared to read at their year/grade level. It may be used to set performance goals and identify strategies for differentiated instructions and resource needs

The same data are shown as pie chart, bar graph and listing view.

Using the Data:

Who: Group and school leaders

When: After each LitPro Test is administered, usually 3-4 times per year

How: Establish and monitor expected annual proficiency goals. Use the information to set appropriate targets for the school and make instructional decisions.

Data in Action:
This report provides a clear breakdown of students' reading levels.

Use this data to differentiate instruction according to need so that you can accelerate growth.

Understanding the Data:

1) Proficiency Bands:
These are the proficiency bands for your school, based on the benchmark selected. The proficiency bands vary by year/grade level. There are four proficiency bands based on the Lexile range of texts that students are expected to read at their year/grade level. These are:

- Exceeding Expectations
  Reading above the Lexile text level expected for the year/grade level

- Doing Well
  Reading within the year/grade level range

- Needing Support
  Reading below the year/grade level range

- Needing Immediate Intervention
  Reading well below the year/grade level range

2) Count:
The number of students that fall into this proficiency band.

3) Percentage:
The percentage of students that fall into this proficiency band.

Follow-up:
Group students according to proficiency levels and tailor intervention to address specific needs. Organize small group lessons that provide more explicit, targeted instruction for those in basic and below basic proficiency bands; and challenge your advanced students with more complex questions and concepts.

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Expected Lexile Growth Report *

Purpose: *This report shows the average Lexile growth expected over a school year based on the start-of-year Lexile. It also compares the average current and expected ending Lexile measures to the year/grade end-of-year norm.*

How It Helps:
This report monitors each year/grade level and class's progress toward their expected end-of-year Lexile.

Legend:
- Average Current Lexile **1**
- Expected End of Year Lexile **2**
- Normed Lexile **3**
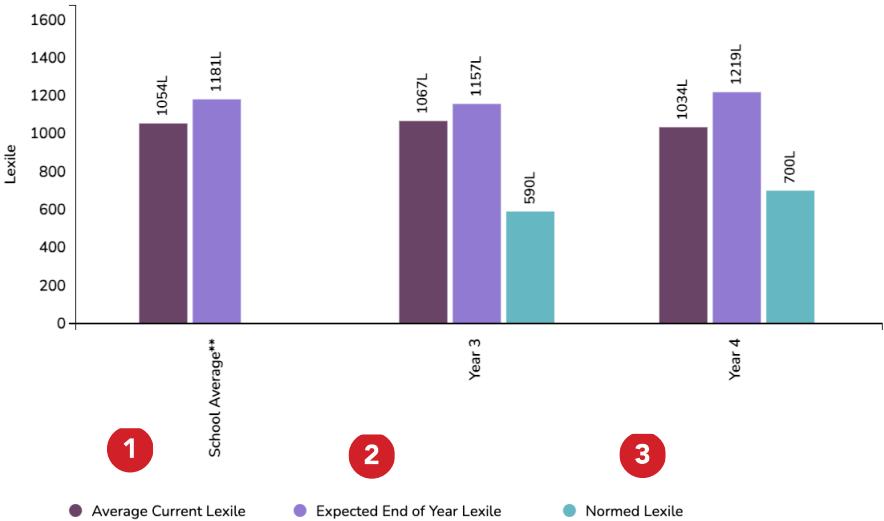
** Expected growth data is only available for students in Year/Grades 3-10.

*Imported data may affect averages across reports. For more information, click here.

	SCHOOL AVERAGE**	YEAR 3	YEAR 4	YEAR 6	YEAR 8
AVERAGE CURRENT LEXILE	1003L	1067L	994L	956L	627L
EXPECTED END OF YEAR LEXILE	1112L	1146L	1170L	1042L	724L
VARIANCE: EXPECTED EOY LEXILE TO CURRENT LEXILE **4**	-109	-79	-176	-86	-97
NORMED LEXILE		590L	700L	880L	1000L
VARIANCE: EXPECTED EOY LEXILE TO NORM **5**		+556	+470	+162	-276

*Note: This report will only display for schools that have selected to use the Literacy Pro Standard Benchmark.

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Using the Data:
Who: Group and school leaders
When: After each LitPro Test administration
How: Meet with teachers of classes that are not on track to meet their expected end-of-year Lexile target.

Understanding the Data:

1) Average Current Lexile:
This is the average current Lexile of students, based on their most recent LitPro Test.

2) Expected End-of-Year Lexile:
This is the average Lexile measure a year/grade or class is expected to reach by the end of the school year, based on their average start-of-year Lexile.

Note: *If a year/grade or class's starting average Lexile exceeds the highest expected end-of-year Lexile for its year/grade level, no expected Lexile value will be shown.*

3) Normed Lexile:
This is the normed end-of-year Lexile for the year/grade level.

4) Variance: Expected End-of-Year Lexile to Current Lexile
This is the difference between the average expected end-of-year Lexile and the average current Lexile. It shows how much more a year/grade or class needs to increase its average Lexile measure in order to reach the targeted end-of-year average Lexile measure.

5) Variance: Expected End-of-Year Lexile to Norm Lexile
This is the difference between the average expected end-of-year Lexile and the normed end-of-year Lexile for the year/grade level.

Data in Action:
A Year/Grade 3 class with a starting average Lexile of 420L is expected to grow to 570L by the end of the school year. (an increase of 150L)

However, another class in Year/Grade 3 with a starting average Lexile of 630L is expected to grow to 730L by the end of the school year – an increase of only 100L

Behind the Numbers:
Expected growth values are based on a normative study with over 370,000 students. This study showed that students who started at a lower Lexile at the beginning of the school year grew more than students in the same year/grade level who started at a higher Lexile. This data is considered valid in other similar multicultural countries where English is the first language.

Follow-up:
If a year/grade level or class is not on track to meet its average expected end-of-year goal, or if there is still a gap to reach the norm for its year/grade level, school leaders may need to work with teachers to decide on a plan of intervention and support. This may include working more closely with teachers on best teaching strategies, providing professional development, or reviewing curriculum materials for effectiveness.

If a year/grade level or class is on track to meet its average expected end-of-year Lexile and is likely to achieve an average Lexile that is above the norm for their year/grade level, school leaders may encourage teachers to consider ways to challenge and extend their growth beyond what is expected.

This report is also a tool for measuring the effectiveness of classroom reading programs.

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Book Comprehension Report

Purpose: *This report shows students' average score on book quizzes.*

How It Helps:
This report is useful for tracking the school's independent reading progress and for planning any necessary interventions

Using the Data:

Who: Group and school leaders
When: At the end of each marking period **How:** Acknowledge success and encourage continued reading growth. Establish school-wide goals for comprehension accuracy.

Understanding the Data:

1) Average Quiz Score:
The average score of all completed book quizzes as a percentage.

Note: If a quiz is attempted multiple times by a student, only the latest attempt is counted in the student's average quiz score.

Note: When a student retakes a quiz, they do not see the same quiz questions as on the first quiz. A different set of ten questions is randomly selected from the quiz bank of up to 30 questions.

Data in Action:
Years/grades or classes with low comprehension averages are likely to be struggling with what they are reading, or not reading with care.

Years/grades or classes with higher comprehension Averages are able to Understand what they read well.

Follow-up:
If students in a particular year/grade or class have low average comprehension results, the school leader may want to encourage the teacher to investigate whether the students are carefully reading the books and taking the quizzes, and whether they are reading books within their Lexile ranges. The teacher may encourage students to read more carefully, or to reread the book before retaking the quiz to improve their results. Targeted instruction on specific reading comprehension strategies may be needed.

Additional support to improve reading and comprehension skills may also be required.

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Quiz Pass Rate Report

Purpose: *This report shows students' pass rates on book quizzes, to track how many quizzes they attempt compared to the number they pass.*

How It Helps:
This report is useful for tracking students' independent reading progress and for planning any necessary interventions
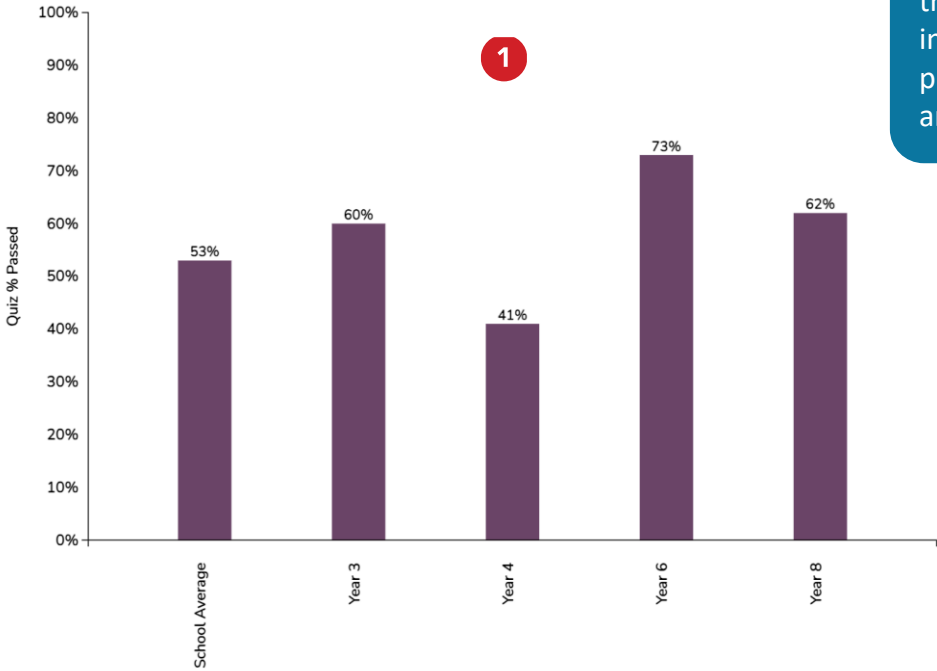
	SCHOOL AVERAGE	GRADE 3
# ATTEMPTED	40	40
# PASSED	32	32

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Using the Data:
Who: Group and school leaders
When: At the end of each marking period
How: Acknowledge success and encourage continued reading growth. Establish school-wide goals for comprehension accuracy.

Understanding the Data:
1) Average Pass Rate:
The average pass rate of all completed book quizzes as a percentage for each individual class. The pass rate is calculated by dividing the number of passed book quizzes by the number of attempted book quizzes.

2) # of Attempted Book Quizzes:
The number of book quizzes attempted by the students.

3) # of Passed Book Quizzes:
The number of book quizzes passed by the students.

> **Data in Action:**
> Years/grades or classes with low pass rate averages are likely to be struggling with what they are reading, or not reading with care.
>
> Years/grades or classes with higher pass rate averages are able to understand what they read well.

Follow-up:
If students in a particular year/grade or class have low average pass rates, the school leader may want to encourage the teacher to investigate whether the students are carefully reading the books and taking the quizzes, and whether they are reading books within their Lexile ranges. The teacher may encourage students to read more carefully, or to reread the book before retaking the quiz to improve their results. Targeted instruction on specific reading comprehension strategies may be needed.

Additional support to improve reading and comprehension skills may be required.

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Grade Year on Year Report

Purpose: *This report shows Lexile History, Words Read/points Earned, Books Read, and Quiz Pass Rate/Average Quiz Score for the student over 5 years.*

Grade 3 ⌄

Grade Year on Year Report
This report compares Lexile, Words Read, Books Read, and Quiz Pass Rate for a Grade over the last 5 years.

⑥

Year 4 ⌄

① **②**
Words Read ⬤ Points

③
▉ Words Read (Year 4)

400,000	
350,000	372,220
300,000	313,000
250,000	271,701
200,000	249,512
150,000	
100,000	
50,000	
0	2021 2022 2023 2024

④ Books Read
91 123 145 189
2021 2022 2023 2024

⑤ Quiz Pass Rate
35 21 | 21 37 | 38 36 | 40 52
2021 2022 2023 2024

⑥ Lexile History
2021 2022 2023 2024

Grade 3 ⌄

Grade 3 **⑦**

YEARS	LEXILE	WORDS READ	POINTS	BOOKS READ	QUIZ PASSED (%)	QUIZ ATTEMPTED	QUIZ PASSED
2023	338L	72,345	30	41	80	40	32

How It Helps:
This report is useful for tracking how students are performing in a grade over a period of 3 years.

It will only display current academic year data if there are no past data.

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Using the Data:
Who: School Leaders
When: After students in a grade have taken some quizzes and the LitPro Test
How: Monitor growth rates to see grade performance over 3 years

Data in Action:
This report shows grades year on year performance over a period of three years

Understanding the Data:

1) Words Read (Grade):
The total number of words of all the books for which students in that grade have passed the quizzes and read the eBooks in a school year.

2) Points Earned (Grade):
The total number of points the students in that grade earned for passing the book quizzes and reading the eBooks.

3) Words Read (Grade Average):
The average total number of words of all the books for which students in that grade have passed the quizzes and read the eBooks in a school year.

4) Books Read (Grade Average):
The average number of the books for which the students in the grade have passed the quizzes or read the eBooks in a school year.

5) Quiz Pass Rate/Average Quiz score
- **Quiz Pass Rate (Grade):** The pass rate is calculated by dividing the number of passed book quizzes by the number of attempted book quizzes by all students in that grade.
  - o **Number of Attempted Book Quizzes:** The number of book quizzes attempted by all students in that grade.
  - o **Number of Passed Book Quizzes:** The number of book quizzes passed by all students in that grade.
- **Average Quiz score (Grade):** The average score of all book quizzes taken by the students in that grade in a school year.

6)Lexile History:
- **Average Lexile:** This is the average Lexile measure of all students based on the last LitPro Test taken in that school year.
- **Normed Lexile:** This is the normed end-of-year Lexile for the year/grade level.

7) Normalized Report:
Analyze all key metrics for the student over the years in this easy-to-read normalized view.
This report normalizes data for the different metrics and puts them on a single graph using a common axis, making it easy to spot trends and identify anomalies over multiple years of use of Literacy Pro.